## GIVCA Project: A Case Study of Online Learning



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### What is GIVCA?

A model project for jointly developed international online teaching activities between FUB and HUJI

### Aims:

- **Develop** scenarios for digital cooperation in teaching in international higher education
- Increase awareness for the strategic potential of online teaching as part of the internationalization of universities as a whole.
- **Design and implement** courses, seminars, and colloquia as well as lectures as joint online formats of FUB and the HUJI and integrate them into the regular programs offered by the institutions.
- Innovative online didactic concepts that will link the fields of internationalization and digitalization.
- **Expand** existing courses, use complementary expertise, and promote intercultural and international competences through transnational digital teaching.
- Impact joint research projects in the medium-term.

## **Pilot Course**

### Key Legal Concepts in Law, History and Literature

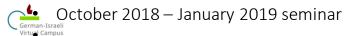
#### Overview:

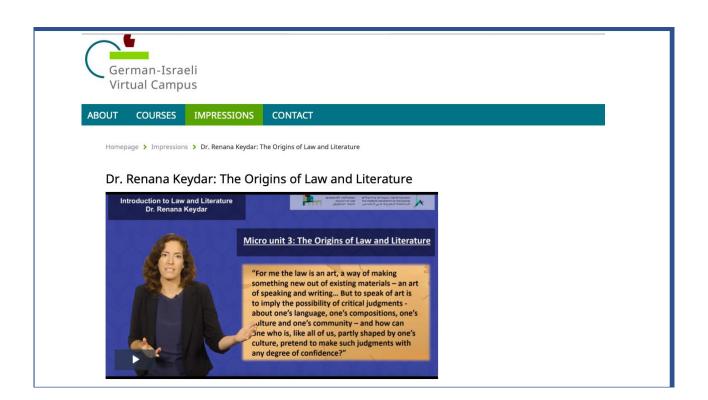
- Interdisciplinary seminar
- Winter Semester 2018/19
- 5 instructors from 2 campuses and 3 disciplines (law, literature and linguistics): Shany, Keydar, Hoffmann-Holland, Zepp and Hüning.
- 30 students (15 each campus) from diverse range of disciplines, languages, and nationalities

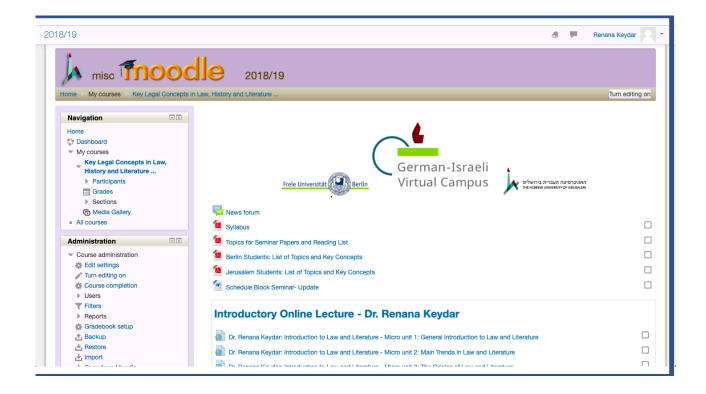


## **Timeline**

- August 2017 invitation by FU partners to partake in the pilot course
- November 2017-March 2018 course conceptualization and syllabus design in dialogue across campuses
- April 2018 teams' meeting in FU to discuss GIVCA as a whole, and pilot course in particular
- May-July 2018 setting up GIVCA website, joint Moodle site, working on online lectures
- August 2018 recording online lectures
- September 2018 editing online lectures, uploading materials to Moodle







# Challenges

- Funding
  - Infrastructure
- Technical matters:
  - Students data privacy
  - IT(1): Moodle/Blackboard
  - IT(2): video transmission/technological arrangements
- Substantial matters:
  - Students academic requirements (number of CU, frontal teaching/office hours)
  - Interdisciplinary and intercultural experience (modes of teaching//format)



# Thoughts for the Future

- Enhance digital didactic tools to foster engagement between sessions
- Create opportunities for students across campus to communicate before and between sessions
- Maintain students' attention during online sessions
- Online/face to face encounters of students
- Continuity