



## Why Internationalization at Home?

- ▶ In an increasing global market, international skills for college students are a necessity (English fluency, cross cultural skills, transversal skills, etc).
- ▶ Studying abroad provides a unique advantage to prepare students for a global work environment.
- ▶ Overwhelming majority of students do not study abroad, hence institutions need to think of how ALL students can reap the benefits of an international education.

- ▶ WILLIAM's main objective is to support the advancement of "Internationalization at Home" strategies - creating an international campus for the benefit of all students.

## WILLIAM

Welcome to Israel!

Learning and Leading

'Internationalization at home':

Assistance and Management Tool

## WILLIAM strategy for IaH



## 3 Modules of IaH Activities in WILLIAM



### Int'l Experience of Home Students

- 1-Virtual International Classrooms
- 2-International Curriculum in English
- 3-Promotion of International campus



### Social Integration

- 4-Develop social Integration strategies and campaigns
- 5-Integrated Academic settings
- 6-Joint extra-curricular activities



### Supportive and welcoming environment for Int'l Students

- 7-Integrated IROs fostering a supportive environment
- 8-Clear Protocols, regulations for incoming students
- 9-Staff and faculty training



**Key Reporting Question:** How has your institution advanced IaH through development and implementation of activities within each of the 9 areas?

### Int'l Experience of Home Students

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### Social Integration

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# Note about Activities & Dissemination

- ▶ All material which will be reported for WILLIAM, should include



- ▶ Start dissemination in your own institution, social media promoting WILLIAM (twitter, facebook...)
- ▶ Website [William-Erasmus.com](http://William-Erasmus.com) - create a link from your institution

## IMPACT – 4 levels



**National Level:**  
Promote a set of measures that support IaH strategies and policies across IL HEIs.



**Institutional Level:**  
International student support services, through development of protocols/guidelines and social integration schemas.



**Faculty/Curriculum Level:**  
Promoting virtual international classrooms and additional modules of internationalized learning as a means to engage faculty and students in international environments without having to go abroad.



**Student Level:**  
International students feel safe and comfortable in their learning environment and host society. Local students are exposed to an international learning environment and gain skills that prepare them to function in an international setting.

What are the five most important tangible outcomes of WILLIAM?



1 - Creation of standards for 'Internationalization at Home' for Israeli HEIs, along with a toolkit for IaH, and a self-assessment tool - all accessible on the WILLIAM website.



National Level:

Promote a set of measures that support IaH strategies and policies across IL HEIs.

Where we stand at present:

WP1, focus of National Meeting: Creating infrastructure for assessment and data Dashboard for IaH



- ▶ Assessment of current IaH within your institution (0-100%)
- ▶ Help in identification of gaps in IaH strategy
- ▶ Toolkit for how to implement possible models of activities
- ▶ Benchmarking to assess progress

## 2 - Number of new and revised guidelines and policies within the International Relations Office to support incoming students across 7 Israeli partner HEIs.



Institutional Level:  
International student support services, through development of protocols/guidelines and social integration schemas.

Where we stand at present:  
WP2, focus at site visits/June consortium meeting (WP1 mapping will inform this strategy).

<b>June</b>	<b>Analysis of IaH baseline data from partner Institutions</b>
<b>May 28-29</b>	<b>Pula Site Visit</b>
<b>June 11-14</b>	<b>Innsbruck Site Visit + Consortium Meeting</b>

## 3- Number of new and revised social integration programs, including measures on number of participants in activities and their satisfaction with them across 7 Israeli partner HEIs.



Institutional Level:  
International student support services, through development of protocols/guidelines and social integration schemas.

Where we stand at present:  
WP2, focus at site visits/June consortium meeting/July ESN visit (WP1 mapping will inform development of strategy).

<b>July 17-26: Across Israeli HEIs</b>	<ul style="list-style-type: none"> <li>-ESN will spend a day with each institution focusing on fine tuning social integration strategies.</li> <li>-Plan to have a joint meeting with student unions and roundtable discussions. EU Ambassador to Israel will be invited to this event.</li> <li>-<u>Planning for this extended visit of ESN should be discussed in May and finalized at the June international consortium meeting.</u></li> <li>-<u>Beginning of May date for joint student union meeting and invitation for EU ambassador/delegation team should be sent out.</u></li> </ul>
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**4 - Number of virtual classrooms piloted and integrated into the curriculum across 7 Israeli partner HEIs (with measures of students' international skillsets and desire for additional interaction with international students, as well as faculty assessment)**



**Faculty/Curriculum Level:**  
Promoting virtual international classrooms and additional modules of internationalized learning as a means to engage faculty and students in international environments without having to go abroad.

Where we stand at present:

WP3, Beginning more in-depth discussion at national meeting, JCT leads next steps.

**Virtual Classrooms 10:30-13:20, National Meeting 16.4:**  
**10:30-11:00 Case Study – GIVCA project**  
**11:15-11:30 Visit Virtual Classroom, online Teaching**  
**11:30-12:10 Technopedagogy**  
**13:00-13:20 JCT: Virtual Classrooms next steps**

**5 - Number of faculty and staff that are trained and competent in working with international students and addressing their needs across Israeli partner HEIs**



**Student Level:**  
International students feel safe and comfortable in their learning environment and host society. Local students are exposed to an international learning environment and gain skills that prepare them to function in an international setting.

Where we stand at present:

WP2, begin discussion with SUCTI, focus at site visits/June consortium meeting.

<b>May 15</b>	<b>SUCTI Virtual Presentation/workshop collaboration Participants: Israeli Partners (EU partners welcome to join)</b>
<b>May 28-29</b>	<b>Pula Site Visit</b>
<b>June 11-14</b>	<b>Innsbruck Site Visit + Consortium Meeting</b>

## Today's Schedule:

- ▶ 10:30-11:00 – Case Study: GIVCA project, Dr. Renana Keydar
- ▶ 11:15-11:30 – Visit virtual classroom: Online Teaching, Mr. Tal Mimran
- ▶ 11:30-12:10 – Technopedagogy, Mr. Sa'ar JK Gershon
- ▶ 12:30-13:00 – Lunch
- ▶ 13:00-13:20 – Jerusalem College of Technology: Virtual Classrooms next steps
- ▶ 13:20 –14:45 - Ben Gurion & Global Impact Institute: Preparation Workpackage
- ▶ 14:45-15:30 –Review of WILLIAM Summer events/Site visits & Management Housekeeping, Partner Institution 'to do list'



## Upcoming events/deadlines

- ▶ May 15, summit baseline questionnaire)
- ▶ Site visits
  - ▶ May 28-29 Pula
  - ▶ June 11-14 Innsbruck, site visit and consortium meeting
- ▶ Institutional budget – Financial Management report Due June 1
- ▶ Equipment list – Due June 1, note about VAT
- ▶ General Reporting – forum and deadline to come
  - ▶ NOTE: keep track of all meetings, internal and with partners. Record date, participants, and short description.
- ▶ Create link to WILLIAM website from your institution – May 15
- ▶ Strategy for your workpackage to be uploaded to website, submit June 1
- ▶ Suggestions for speaker for privacy policy webinar??