



האוניברסיטה  
העברית  
בירושלים  
THE HEBREW  
UNIVERSITY  
OF JERUSALEM

# Video Conferencing For University Teaching

**WILLIAM National Meeting**

**Online Education, Sa'ar Gershon**

04/16/2019

# Online Education @ HUJI

- Academic Director – Prof. Assaf Friedler
- Technopedagogy & Administrative Director – Sa'ar Gershon
- Operating since 2013
- Since 07/2018, includes a multimedia unit



אודות  
פרופ' אסף פרידלר, סגן הרקטור, אחראי אקדמי לנושאי הוראה מקוונת



סער גרשון, רכז הוראה מקוונת



ג'רסה להדפסה

דף הבית < הוראה מקוונת < אודות

הוראה מקוונת <

קורסים מוצעים <

לסטודנטים <

לאורחים <

למרצים <

אירועים ונכסים <

אודות <

עקב אחרים:



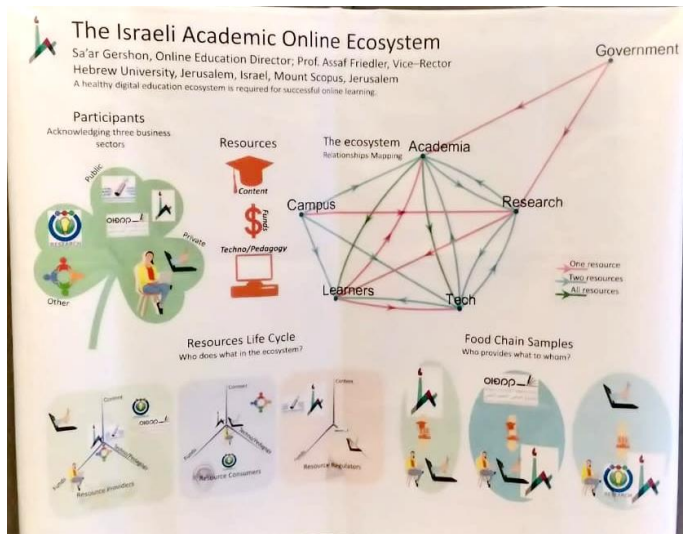
Recent FAQs

איפה אפשר ללמוד קורסים מקוונים של האוניברסיטה העברית?

איזה קורסים מקוונים יש באינטרנט?










# Online Education @ HUJI



Two Funding Methods For Online Academic Courses

Dr. Gershon, Online Education Director; Prof. Assaf Friedler, Vice-Rector; Hebrew University, Mount Scopus, Jerusalem, Israel  
 Healthy, sustainable model of academic online education requires an ongoing five research front. Different funding methods appear risk of security, mostly as 40%. These 50% are examples of funding processes. In the response regarding the large scale creation of academic online courses, both methods have gone and done, and are needed for a healthy online educational ecosystem.

	External - National	Internal - Local																																																								
<b>Title</b>	Fourth RFP: Hi-Tech & Data Science	RFP - Online Education 2018																																																								
<b>Issuer</b>	 A request for a full bachelor program in computer science. This call can track a consortium of academic institutions, with various. The second submission track, which involves.	 Requesting proposals for academic online content. In the past for online programs, both of education and work, a detailed explanation of various options and alternatives. Academic content was provided.																																																								
<b>Audience</b>																																																										
<b>Goals</b>	A Consortium Of Academic Institutions Offering Core Courses Collection Of Election Courses Online Computer Science & Bio.	Better Education More Academic Educational Digital Content Improvement Of Teaching Skills Direct Funding Of Online Education																																																								
<b>Budget</b>	 																																																									
<b>Workload</b>	<table border="1"> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<table border="1"> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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<b>Proposals Received</b>	31 1 Consortium 15 Courses	18 5 MOOCs																																																								
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>One Consortium</li> <li>Seven Universities</li> <li>13 Core Courses</li> <li>2 By The Hebrew University</li> <li>11 Elective Courses</li> </ul>	<ul style="list-style-type: none"> <li>10 Proposals</li> <li>3 Fully Online Courses</li> <li>2 Supportive Proposals</li> </ul>																																																								

	For Credit	For Public Learners
Fully Online Courses	>30	9
Learning Platforms	1	3
Online Programs	1	0



# VC Classroom – Why?

- Internationalization



# VC Classroom – Why?

- Academic excellence
  - Achieved by excellent teaching
  - Providing the students with better learning experiences
  - Making teachers better



# VC Classroom – Be Prepared

- Course syllabus
  - Major/special assignments
  - Workload
  - Practice and grading policy





# VC Classroom – Be Prepared

- Course materials
  - Assignments
  - Handouts
  - Notes
  - Supplemental materials
- Ideally before semesters beginning



# VC Classroom – Be Prepared

- Communication methods
  - Forums
  - Emails
  - Does anyone in Kiev has any questions?
  - Peter from London, do you agree?





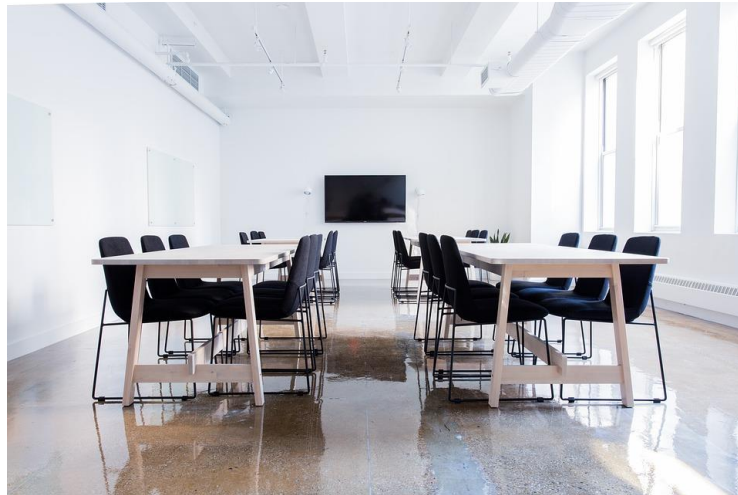
# VC Classroom – Be Prepared

- Collaboration
  - Projects
  - Presentations
  - Discussions
- Groups Planning



# VC Classroom – Be Prepared

- Preparatory lesson
  - Not on the same day
  - With the entire teaching and supportive teams
  - Practice all possible scenarios



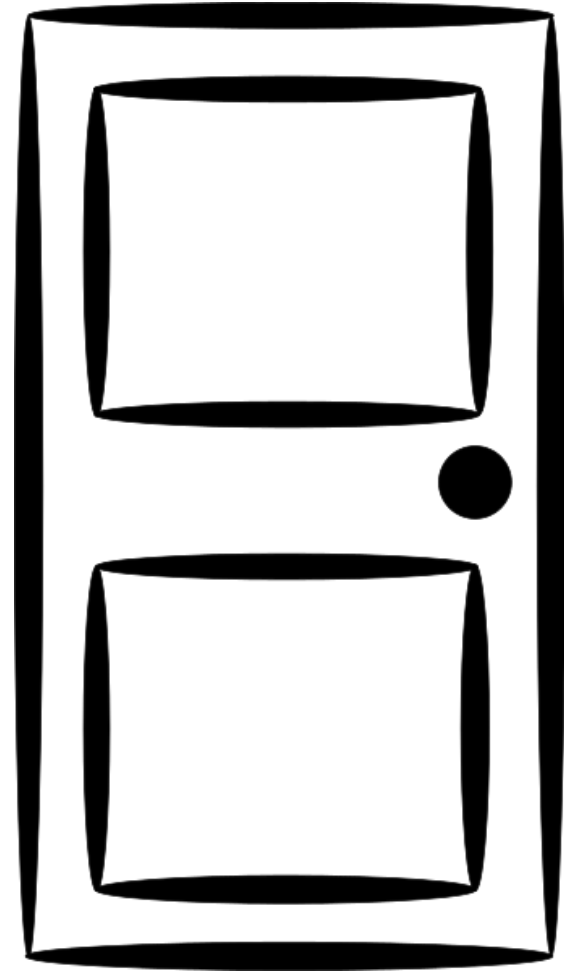
# VC Classroom – Be Prepared

- Breaking the ice – first encounter
  - Hello, I'm Sa'ar Gershon from Israel, Giva'atayim. I'm HUJI's technopedagogue and I'm a certified yoga teacher! Namaste.
  - Now you!

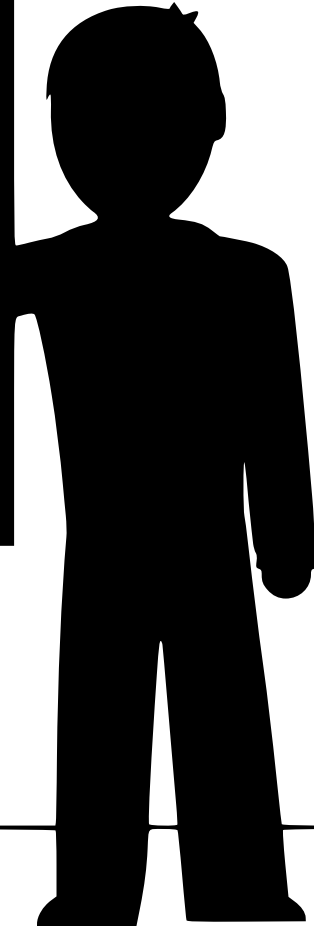
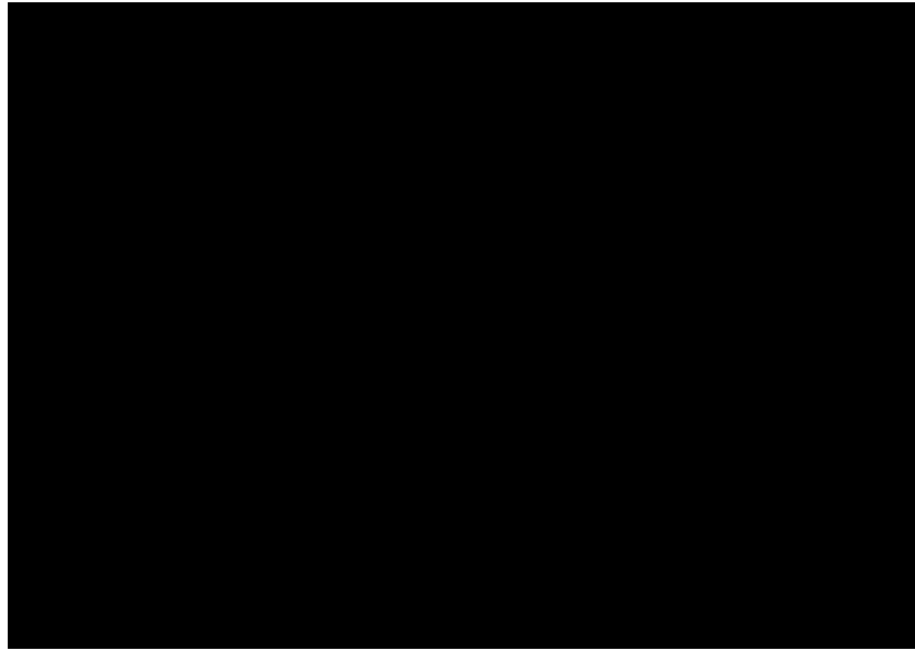


# VC Classroom – Be Prepared

- Expectations
- Roles
- Responsibilities
- Office hours



# VC Classroom – Be Prepared



Arrive early, leave last, keep  
equipment working

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# VC Classroom – Challenges

- Pedagogical
  - Attention span
  - Engagement
  - Course adaptation





# VC Classroom – Challenges

- Technological
  - Can you hear me Shanghai?
  - Can you see me, the classroom and the board\presentation clearly Mumbai?



# VC Classroom – Challenges

- Cultural
  - Language
  - Means of participation
  - Learning habits



# VC Classroom – Challenges

- Personal
  - Camera
  - Awareness



# Resources

- [Conducting a Video Conference Class – Best Practices & Tips for Instructors - NYU](#)
- [Tips for Teaching via Video Conferencing – VIU](#)
- [Effective teaching using video-conferencing - FAU](#)

