



Erasmus+

## Baseline for Internationalization *at Home*

### SURVEY RESULTS

Ben-Gurion University of the Negev

Global Impact Institute

June, 2019

Innsbruck, Austria

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Erasmus+

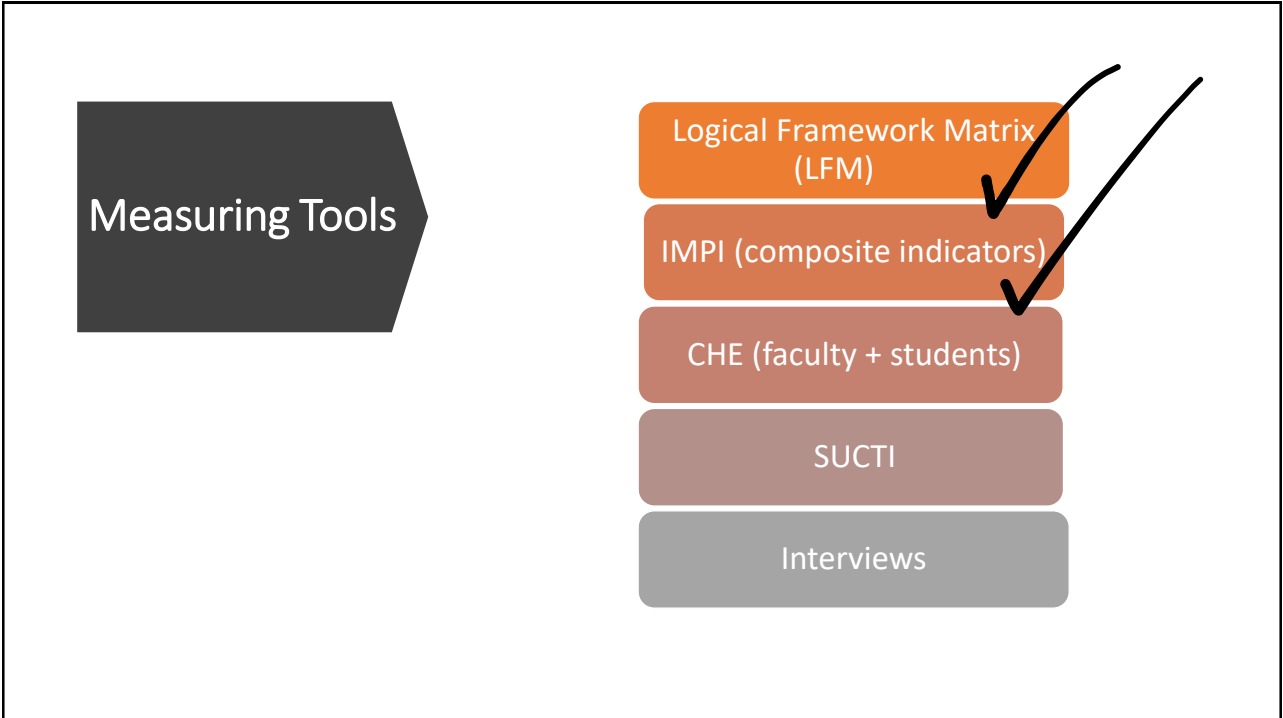
laH index that will include the toolbox, measures, and results of each institution on a 0-100% index assessing level of laH!

Report that will inform:

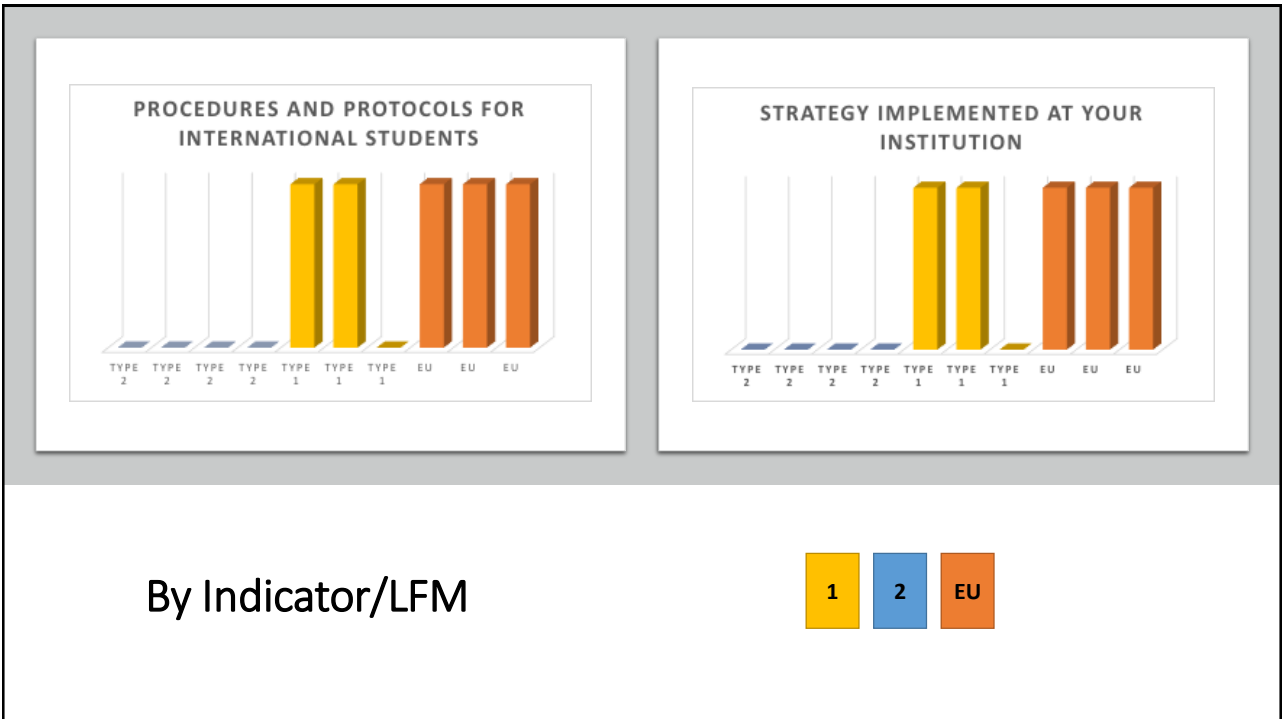
- 1) WILLIAM standards
- 2) Differences between Type 1 & Type 2 campuses
- 3) Differences between Israeli (Type 1+2) and EU partners

Potential for peer learning / by Type/Indicator

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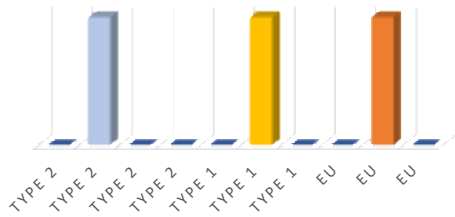


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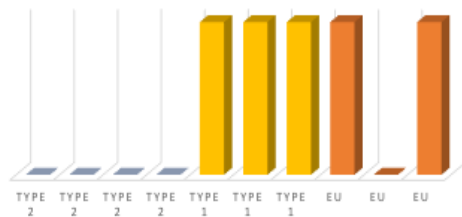


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### COLLABORATIVE VIRTUAL CLASSROOMS

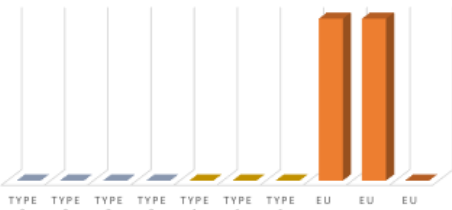


### MARKETING TOOLS TO ADVANCE AN INTERNATIONAL CAMPUS FOR YOUR HOME STUDENTS



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### TRAINING FOR FACULTY TEACHING INTERNATIONAL STUDENTS

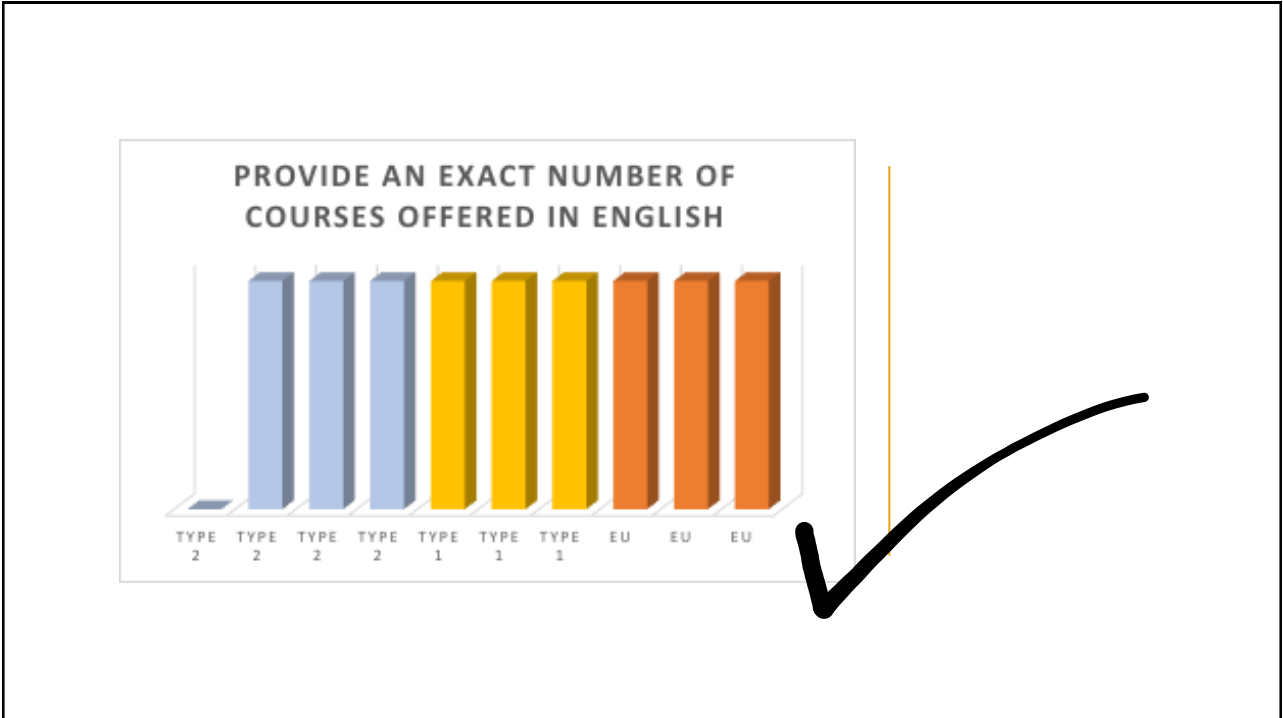


### ADMINISTRATIVE STAFF INTERCULTURAL TRAINING OR TRAINING FOR INTERNATIONALIZATION AWARENESS

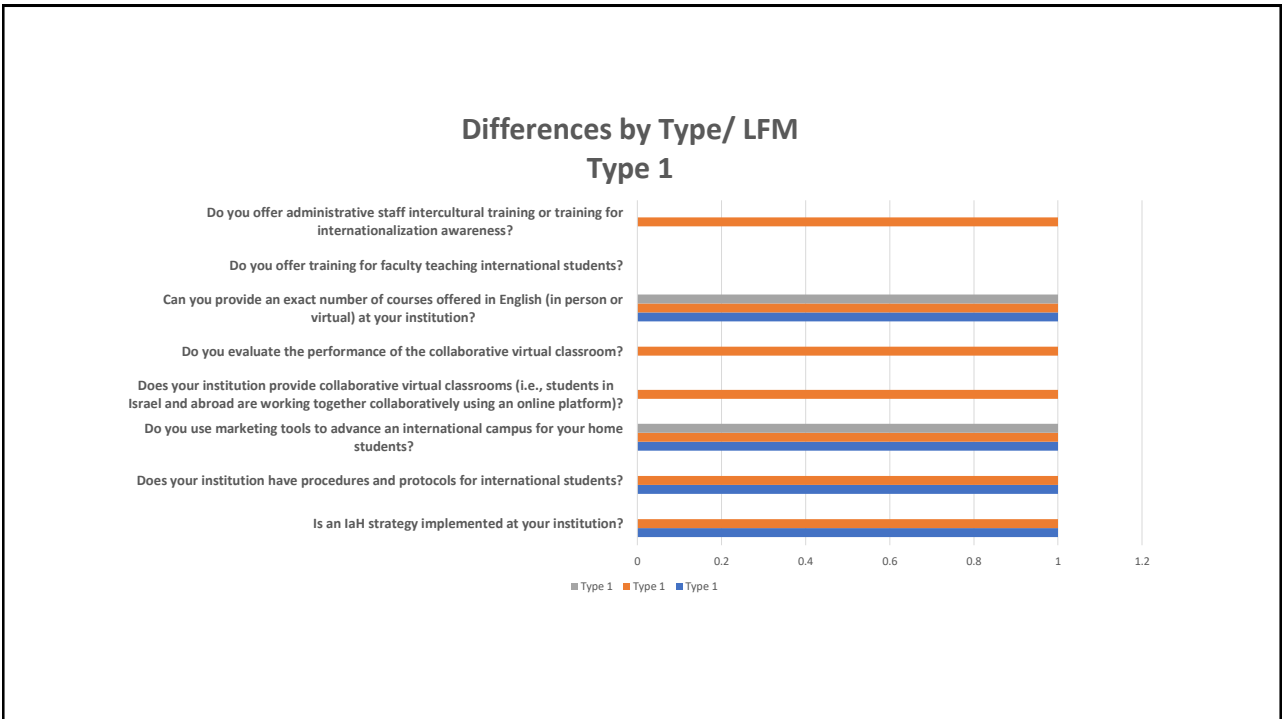


Training !!!

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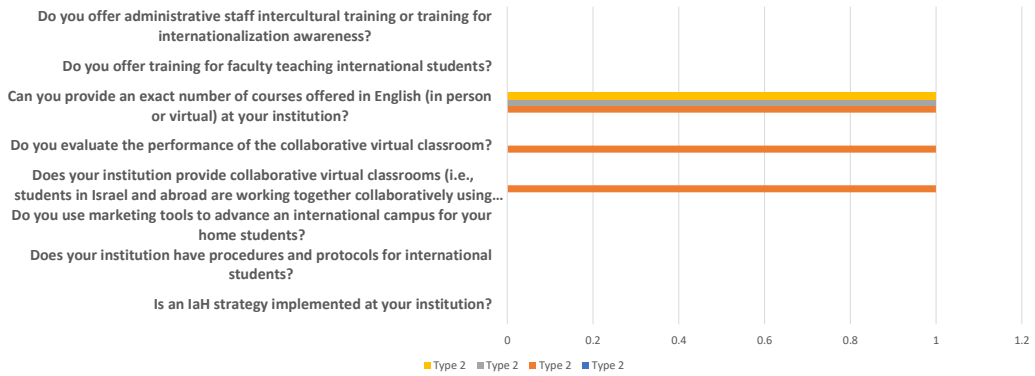


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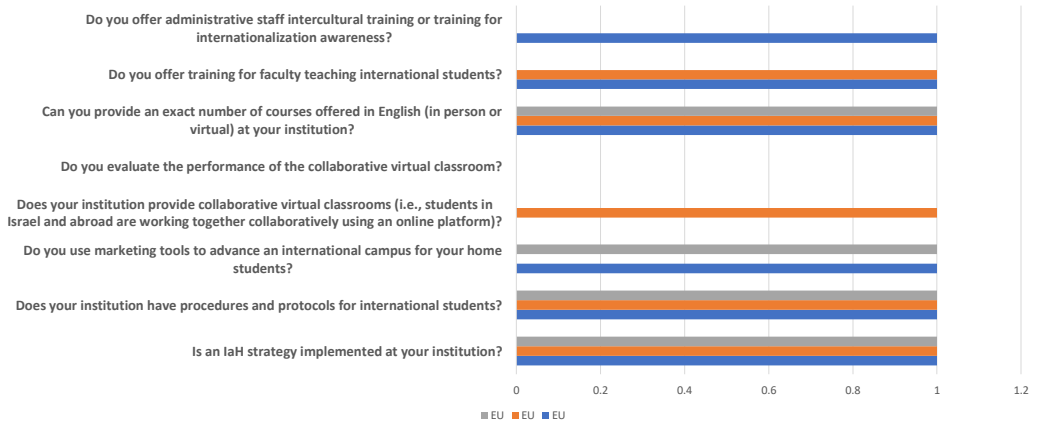
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### Differences by Type/ LFM Type 2



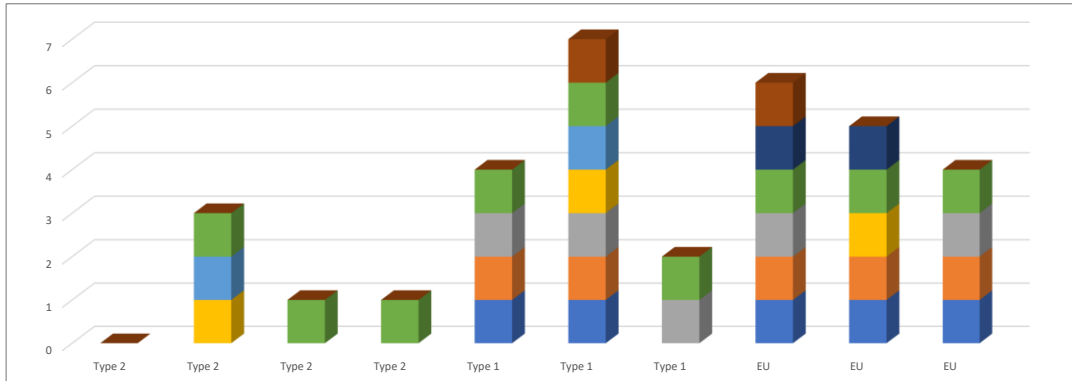
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### Differences by Type/ LFM EU



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## Diversity of actions by Type/ LFM



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### LFM Open Q

What/how can we learn from one another?



None of the Israeli partners are currently training faculty teaching intl students.



Type 1 and EU institutions are compatible in many areas.



Social integration is big in Type 1 .



Students must do exchange, take a certain number of courses in English or write their thesis in English in order to graduate.



Encourage students to participate in the ESN and become tutors for international students.

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## LFM Open Q

A class must be taught in English if there are international students in the class.

Public announcements (e.g., the Security Department) are sent out in both languages.

Organize activities for local and international students and staff (seminars, workshops, concerts or cultural events)

Evaluating international and outgoing students (upon their return).

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## The 8 IMPI Composite Indicators

Internationalization at home staff
Strategy/Regulations/Structures
Quality Assurance
Special need
Internationalising Curriculum/classroom
Support international students
Social integration
Virtual/ICT

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**Analysis of performance of each WILLIAM institution according to the composite indicators**

**HEIs grouped by 3 categories:**

- **Type 1 Israeli HEI**
- **Type 2 Israeli HEI**
- **European HEI**

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- **Analysis of performance of each WILLIAM institution according to the composite indicators**
- **For assessment of current situation and strategy development, 3 thresholds apply:**
  - **Larger than 66%: Green** and thus top tier (high level of Internationalisation)
  - **34% and 66%: Yellow** and thus medium tier (medium level of Internationalisation)
  - **Smaller than 34%: Red** and thus lowest tier (low level of Internationalisation)

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## Differences by Type/ IMPI

