

LOGICAL FRAMEWORK MATRIX – LFM

<p>Wider Objective: <i>What is the overall broader objective, to which the project will contribute?</i></p> <ul style="list-style-type: none"> • The main objective of WILLIAM is to support the advancement of Internationalisation processes in Israel through a comprehensive IaH strategy and in-campus learning process while addressing the needs of foreign students studying at Israeli HEIs. 	<p>Indicators of progress: <i>What are the key indicators related to the wider objective?</i></p> <ul style="list-style-type: none"> • 1 Strategic (re)-orientation formulated at national and institutional level in the process of internationalisation of higher education and IaH. • 2. Targeted HEIs will be in a position to establish and disseminate good practices in relation to internationalization activities and incoming services. • 3 Institutional capacities for internationalization (e.g. foreign student services) will be reinforced during the project lifecycle. 	<p>How indicators will be measured: <i>What are the sources of information on these indicators?</i></p> <ul style="list-style-type: none"> • 1. National and institutional reports on strategies for internationalization based on IaH in Israel. • 2. Feedback from CHE and key stakeholders. • 3. Monitorings and internal and external reports. 	
<p>Specific Project Objective/s: <i>What are the specific objectives, which the project shall achieve?</i></p> <ul style="list-style-type: none"> • 1. To transfer knowledge and best practices from EU in the field of IaH. • 2. To build an integrative function of International Relation Offices (IROs) - or similar - and student services through adequate protocols and trainings and social integration systems among home and host students. • 3. To adopt IaH using learning tools and virtual classrooms for faculty staff and students. • 4. To bring a structure for quality of IaH through self-assessment and benchmarking methodology 	<p>Indicators of progress: <i>What are the quantitative and qualitative indicators showing whether and to what extent the project's specific objectives are achieved?</i></p> <ul style="list-style-type: none"> • 1 Number and Impact of EU IaH strategies and policies revised and implemented in Israel. • 2. Percentage of Institutions developing new services for foreign students and delivering established procedures and protocols. Number of HEIs and students participating in a WILLIAM social integration system. • 3. Number of faculty staff, students and lecturers participating in the collaborative environment. • 4. Results from Key performance indicators 	<p>How indicators will be measured: <i>What are the sources of information that exist and can be collected? What are the methods required to get this information?</i></p> <ul style="list-style-type: none"> • 1 National and institutions documentation on internationalization of HE through IaH • 2 Records and official documents on decisions, regulations, guidelines and trainings within HEIs as integral parts of their internationalisation process. Records and official documents recognizing the WILLIAM social integration system; • 3 Participation lists, certificates • 4 Internal project documentation • 5 webmetrics, participant lists, surveys, inventories. 	<p>Assumptions & risks: <i>What are the factors and conditions not under the direct control of the project, which are necessary to achieve these objectives? What risks have to be considered?</i></p> <ul style="list-style-type: none"> • Assumptions • 1. Alignment of project objectives towards national and institutional internationalisation strategies. • 2. Commitment of institutional authorities to maintain the infrastructures and good practices for foreign student services and IaH in the long run. Support by HEIs to implement a WILLIAM social integration system. • 3. Learning outcomes aligned to IaH objectives

<ul style="list-style-type: none"> • 5. To raise awareness and motivation to use identified best practices in IaH through user-friendly videos and IaH marketing tools. • 6. To manage a culture of quality throughout the life of the project. 	<ul style="list-style-type: none"> • 5. Number of end-users, visitors to website, videos online; number of promotional activities and material. • 6. Level of satisfaction from IaH processes and services offered (part of QA) 	<ul style="list-style-type: none"> • 6. Feedback from participants, internal and external evaluation reports. 	<ul style="list-style-type: none"> • 4. Accuracy on data information provided by Israeli HEIs • 5. Professional editing and user-friendly promotional material will guarantee visibility of the project results. • 6. Motivation by participants to enhance a culture of QA within the project • Risks • Lack of the assumptions mitigated by the following contingency plans: <ul style="list-style-type: none"> • 1. Providing oversight to risk taking and risk management within the consortium from day 1. • 2. Liability towards partnership agreements • 3. Alignment of objective to partners interests. • 4. Appointment of QA committee composed of motivated and experienced people on QA. • 5. Use of sub-contracting for professional recognized services. • 6. Intensive engagement by project coordinator on QA.
---	---	--	---

<p>Outputs (tangible) and Outcomes (intangible):</p> <ul style="list-style-type: none"> • Please provide the list of concrete DELIVERABLES - outputs/outcomes (grouped in Workpackages), leading to the specific objective/s.: <p>WP1 Development and advancement of institutional strategies through IaH</p> <p>Output: Self-study and models of internationalisation from EU partners identified, transferred and implemented in Israeli HEIs.</p> <p>HEI strategies on internationalisation through IaH revised and implemented. Outcome: Integration of internationalization strategies and IaH within partner HEIs in Israel.</p> <p>WP2 DEV. Integration of protocols, guidelines and procedures to improve student services and IROs through a comprehensive IaH.</p> <p>Output: Training of IRO staff and student service advisors to implement strategies of IaH; training of staff to offer adequate services to incoming/outgoing students; Establishment of a social integration system in IL HEIs</p> <p>Outcome: (social) integration of foreign students in Israeli HEIs</p> <p>WP3 DEV. Establishment of a learning and collaborative environment to support IaH</p> <p>Output: Interactive course on cross-cultural management used between EU and IL partners.</p> <p>WP4 QPLN Quality Control and</p>	<p>Indicators of progress:</p> <p><i>What are the indicators to measure whether and to what extent the project achieves the envisaged results and effects?</i></p> <ul style="list-style-type: none"> • WP1 Number of study visits to EU partners. Guidelines developed for institutional practices and IaH. • 7 IR departments equipped and reinforced. • WP2 Number of workshops organized within the project. Adoption of best practices in building institutional capacities. Formation of 14 managers and 14 student service advisors to support the internationalization process. Organisational charts. Number of participants in social integration schemes. 56 EU students participating in initiative. • WP3. Number of pilot projects (1 per HEI) Number of participants (20 per HEI); feedback sent by EU/IL institutions. • WP4 QA Plan developed. Positive feedback from internal and external reports and EACEA monitoring. Follow up on proposed action plans and sets of recommendations. Number of peer review visits/reports by EU partners and time allocated to QA by the consortium. Virtual international classroom extended to other 15 courses. • WP5 Number of visitors to project website; Number of dissemination 	<p>How indicators will be measured:</p> <p><i>What are the sources of information on these indicators?</i></p> <ul style="list-style-type: none"> • WP1 Official records and reports • WP2 IROs records and reports. Project records and reports. Feedback from participants, Feedback and questionnaires from participants, test results, attendance list. • WP3 Project and institutional documentation • WP4 IROs self-evaluation Reports; Internal and External Evaluation Reports; peer-review reports, project documentation • WP5 Website and social media tracking system; official publications, reports, articles; conference proceedings; project documentation. • WP6 Minutes, project reports; Feedback from EACEA 	<p>Assumptions & risks:</p> <p><i>What external factors and conditions must be realised to obtain the expected outcomes and results on schedule?</i></p> <ul style="list-style-type: none"> • Assumption • 1 Readiness of HEIs in Israel to commit to the implementation of IaH policies and strategies that strengthen the integrative role of university. • 2 Motivation of staff and managers from Israeli HEIs to participate in the project. • Institutional support and acknowledgement of local students' motivation to participate in social integration schemes. • 3 Interest and use of learning outcomes • 4 Adequate response rate to questionnaires on QA, self-assessment, etc. • 5 Access to and interest from EU & Israeli HEIs in WILLIAM activities. • 6. Good project management and governance. • Risks: • Lack of the above. Risks will be mitigated through • 1. Adherence of HEIs in Israel to relevant EU recommendations and guidelines on further development of HE and IaH. • 2. Selection of HEIs in function of motivation to develop the project and inclusion of social integration services as part of student work load.
---	--	--	--

<p>Monitoring Output: Implementation of self-questionnaire and benchmarking tool for IaH Outcome: Enhancement of a culture of quality. WP5 Dissemination & Exploitation Output1: development of strategic plans to promote WILLIAM activities including project website and social media; edition of promotional materials, brochures and interactive videos. Outcome: visibility of the project and project results, involvement of student unions and faculty staff. WP6 MNGT Management Output: Achievement of project objectives and project deliverables Outcome: Contribution to the advancement of a culture of quality within the consortium and satisfaction from donor agency.</p>	<p>events, number of participants, number of promotional ads, leaflets, number of visitors to WILLIAM videos. Number of people interested by the project outcomes and outputs. Number of staff participating in multiplier workshops • WP6 Implementation of project mngt meetings and achievement of project objectives and milestones according to workplan Approval of EACEA monitoring reports</p>		<ul style="list-style-type: none"> • 3. Financial commitment from Israeli partners to maintain the collaborative environment • 4. Constant encouragement to contribute to QA processes. • 5. Intensive promotional campaign with constant support from CHE, IR officers and student associations. • 6. Complementary and fair engagement of partners within the consortium.
<p>Activities: <i>What are the key activities to be carried out (grouped in Workpackages) and in what sequence in order to produce the expected results?</i></p> <ul style="list-style-type: none"> • WP1. PREP • 1.1 Study visits to EU universities for members for revision of strategic policies on internationalisation and IaH • 1.2 Formulation and adoption of report with revised HEI internationalisation strategies through IaH. 	<p>Inputs: <i>What inputs are required to implement these activities, e.g. staff time, equipment, mobilities, publications etc.?</i></p> <ul style="list-style-type: none"> • staff costs 945 management days • 1142 training days, 258 technical days, 465 administrative days • 439 staff mobilities • equipment (laptops, projectors, videoconference system, desktops) total 24100 per IL HEI • sub-contracted • 14% cofinancement 		<p>Assumptions, risks and pre-conditions: <i>What pre-conditions are required before the project starts? What conditions outside the project's direct control have to be present for the implementation of the planned activities?</i></p> <ul style="list-style-type: none"> • 1 Willingness to integrate IaH strategies into institutional structures • 2 Trainers well prepared and trainees well motivated. • 3 Use of user-friendly interactive environments • 4 Motivation to participate in QA

<ul style="list-style-type: none"> • 1.3 Purchase of equipment for IR departments and student services • WP2. DEV • 2.1. Preparation of training modules by EU experts in organisation of student services, international marketing for IaH, establishment of IaH strategies, capitalization of results. • 2.2. Organisation of trainings in EU and Israel • 2.3. Organisation of guidelines, protocols and procedures for foreign students. • 2.4. Piloting of services and social integration schemes offered • WP3. DEV. • 3.1. Elaboration of interactive course structure • 3.2 Delivery of WILLIAM initiative • 3.3. Analysis with preliminary results • WP4. QLPL • 4.1 Elaboration of QA Plan • 4.2 Elaboration of self-assessment and benchmarking for IaH • 4.3 Internal monitoring and peer review • 4.4 External Evaluation • WP5. DISS & EXPL • 5.1 Development of dissemination strategy including project website and social media • 5.2 Elaboration of interactive videos for foreign/incoming students in Israel. • 5.3 Organisation of 			<p>surveys</p> <ul style="list-style-type: none"> • 5 Interest raised by the project activities • 6 Understanding and respect for EACEA regulations and project coordination time frames. • Risks: lack of the above assumptions and pre-conditions • Mitigation: Involvement of CHE and two strong partners as BGU and HUJI very influential in Israel as promoters of IaH in Israel.
---	--	--	--

<p>national/international conferences, multiplier workshops and dissemination events</p> <ul style="list-style-type: none"> • 5.4 Development of promotional materials and online/offline guidelines and leaflets. • WP6 MNGT • 6.1 Development of Project Management Tools • 6.2 Organisation of national and international project management meetings • 6.3 Financial and administrative follow up and reporting to EACEA. 			
--	--	--	--