IMPI-IL

Indicators for Mapping and Profiling *Internationalization at Home* within Israeli Higher-Ed Institutions

The following is a version of the questionnaire based on the IMPI survey, with revisions suitable for Israel (Hence, titled *IMPI- IL*). The questions are intended to help Israeli colleges and universities assess the extent to which they have in place a solid and holistic infrastructure for Internationalization at Home.

There are 7 categories of questions in this survey:

1) Internationalization at home – staff/faculty incentives & support
2) Strategy/Regulations/Structures
3) Quality assurance for Internationalization at Home
4) Internationalising Curriculum/classroom
5) Support of international students
6) Social Integration
7) NEW ! Support of domestic students for IaH (based on feedback received at a meeting with the CHE steering committee for Internationalization).

Remember!**….*partially, maybe, in-progress* etc. means NO!!**

Thank you for your advice!

Internationalization at home – staff/faculty incentives & support

Q1 Is international experience and English language competences of faculty members taken into account for recruitment/promotion?

Yes

No

Comment:

Q2 Does your university/college have offices dedicated to international activities of staff (international programmes, cooperation and research, trips, visiting lecturers, etc.)?

Yes

No

Comment:

Q3 Does your university/college provide incentives for faculty to devise an international curriculum that can be taught in English?

Yes

No

Comment:

Q4 Does your university/college provide training opportunities for faculty to learn how to internationalize their teaching and the curriculum?

Yes

No

Comment:

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Strategy/Regulations/Structures

Q7 Does your university/college have a clearly defined strategy for internationalization at home?

Yes

No

Comment:

Q9 Is your university/college's internationalization at home strategy known to the majority of faculty and administrative staff?

Yes

No

Comment:

Q11 Is responsibility for internationalization at home within your university/college clearly assigned at the central level?

Yes

No

Comment:

Q15 Are meetings held between administrative and academic staff in your university/college on internationalization at home?

Yes

No

Comment:

Q16 Do your university/college's senior management staff members play a part in receiving international students?

Yes

No

Comment:

Q17 Does your university/college have defined regulations, policies, and procedures enabling and supporting internationalization at home?

Yes

No

Comment:

Q19 Is responsibility for internationalization at home assigned at the highest management level of your university/college?

Yes

No

Comment:

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Does your university/college have a central office or information point for international student services or guidance?

Yes

No

Comment:

Quality assurance for Internationalization at Home

Q33 Is there a quality assurance procedure in place for the international study programmes in your university/college?

Yes

No

Comment:

Q35 Are translations of degree certificates conferred by your university/college available?

Yes

No

Comment:

Q36 Does your university/college have a clearly defined strategy on measuring outcomes of internationalization at home?

Yes

No

Comment:

Q37 Does your university/college use results of measuring outcomes for quality improvement procedures in internationalization at home?

Yes

No

Comment:

Q40 Does your university/college articulate a set of intended international/intercultural learning outcomes for students?

Yes

No

Comment:

Q41 Has your university/college undertaken a benchmarking process to assess whether any programme(s) is/are considered to be aligned with relevant international standards or developments within the discipline?

Yes

No

Comment:

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Internationalising Curriculum/classroom

Q42 Does your university/college articulate a goal for expansion of study programmes taught in English?

Yes

No

Comment:

Q44 Does your university/college have a clearly defined strategy on the integration of international students into classrooms with local students?

Yes

No

Comment:

Q55 Is faculty encouraged to incorporate international content into its curricula (i.e. international perspective, issues, cases)?

Yes

No

Comment:

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Does your university/college have regularly recruit visiting faculty from foreign institutions to teach an entire course in English at your university/college?

Yes

No

Comment:

Q56 Does your university/college regularly offer lectures from visiting international academics catered specifically for undergraduate students?

Yes

No

Comment:

Support for international students

Q57 Does your university/college provide detailed information on courses for international students at your university/college?

Yes

No

Comment:

Q58 Does your university/college provide incoming international students with information about study conditions at your university/college (such as the academic year schedule and timetable for examinations)?

Yes

No

Comment:

Q61 Does your university/college offer a semester/year-long Hebrew language course to incoming students?

Yes

No

Comment:

Q65 Does your university/college provide a structured and detailed website for incoming students with relevant information and support?

Yes

No

Comment:

Q69 Does your university/college have a welcome center for international students to visit regularly?

Yes

No

Comment:

Q71 Does your university/college have a designated contact person(s); to serve as the primary point of contact for international students?

Yes

No

Comment:

Q73 Does your university/college provide international students with comprehensive pre-arrival/ arrival information (covering such topics as visa procedures, cost of living, tuition fees, accommodation options, university services, sports and cultural activities)?

Yes

No

Comment:

Q76 Does your university/college provide a welcome orientation session for international students upon arrival?

Yes

No

Comment:

Q77 Does your university/college provide services/support for international students who may wish to participate in campus or community cultural activities?

Yes

No

Comment:

Q78 Does your university/college provide a mentoring or "buddy"-system for international student support?

Yes

No

Comment:

Q45 Does your university/college provide support to international students with special non-academic needs?

Yes

No

Comment:

Q82 Does your university/college have a team or procedure in place to assist international students in crisis?

Yes

No

Comment:

Q84 Does your university/college provide housing services/support for international students?

Yes

No

Comment:

Q87 Does your university/college provide financial guidance services for international students?
Yes

No

Comment:

Q91 Does your university/college offer online cultural training for incoming international students?

Yes

No

Comment:

Social Integration

Q77 Does your university/college provide services/support for international students who may wish to participate in campus or community cultural activities?

Yes

No

Comment:

Are domestic students integrated and visible in activities involving welcoming international students to your university/college?

Yes

No

Comment:

Are there activities throughout the year that promote social integration of domestic and international students which are marketing to both groups of students?

Yes

No

Comment:

Support of domestic students for Internationalization at Home (new category!)

Does your college/university offer English language tutoring for students who enroll in courses with international students?

Yes

No

Comment:

Does your university/college offer a virtual joint class with an institution abroad that includes academic collaborations between the two groups ?

Yes

No

Comment:

Are there regular campaigns/marketing efforts geared at local students to promote iaH activities to domestic students?

Yes

No

Comment:

Do students receive incentives to taking courses in English with international students at your university/college?

Yes

No

Comment:

Thank you for taking the time and providing your input on the questions. With your help, we are able to make this tool more relevant and clear for all users.