WILLIAM Internationalization at Home

Co-funded by the Erasmus+ Programme of the European Union

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GOOD PRACTICES AND CHALLENGES FOR DEVELOPING COLLABORATIVE ONLINE INTERNATIONAL COURSES

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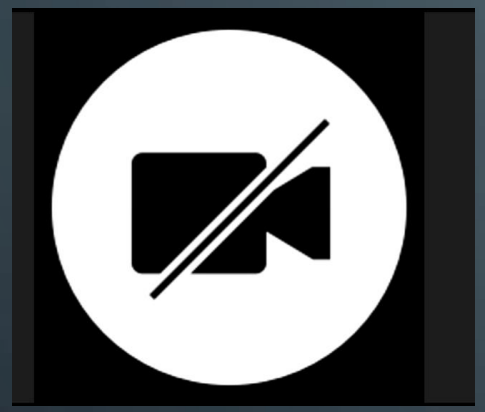
TEACHER TRAINER

ENGLISH FOR PURPOSES OF INTERNATIONAL COMMUNICATION (EPIC) COURSES

ERASMUS+ COORDINATOR OF MOBILITY AND EXCHANGE PROGRAMS

- The Use of Technology in Education
- Virtual Exchange (Telecollaboration) between Israel and our partners worldwide

IMPLEMENTING A SUCCESSFUL VIRTUAL EXCHANGE



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SETTING UP COLLABORATIVE ONLINE INTERNATIONAL COURSES

- HOW TO DEVELOP A COLLABORATIVE ONLINE INTERNATIONAL COURSE?
- EXAMPLES OF GOOD PRACTICES AND CHALLENGES

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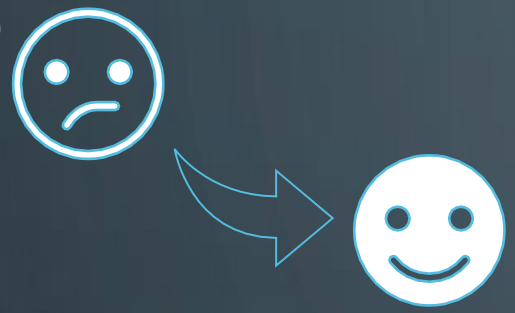
THE TOP 3 CHALLENGES THAT YOU ENCOUNTERED/ANTICIPATE



1. Logistics and course design (timing of class and joint teaching and group work)
2. Motivating students to actively participate
3. Facilitating both local and international students in a synchronized classroom

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Like Comment Share

Ha Nga is with **Quang Vinh Pham**.
3 hrs ·

Another amazing meeting with students in Israel, who are so nice, friendly and smart. Many thanks to **Elena Mizrahi** and your lovely students for such wonderful connection. You prepared so well for the meeting. I really enjoyed it and hope that we will meet again in the future.

You, Ha Nga and 27 others 2 Comments

Like Comment Share

1

YES

Elena Mizrahi + 11 · 1mo

All about our beautiful country

Add interesting facts, pictures, and links to videos

Location in the world

Popular food

Interesting places

About population

population of **approximately 8,985,000 inhabitants** as of January 2019.

Its population is divided to four religions and two languages

The religions

There are four religions:

1.Judaism

2.Islam

3.Christianity

4. Druzism

National holidays

Passover, also called Pe

Eid al-Adha

Many Muslims make a s

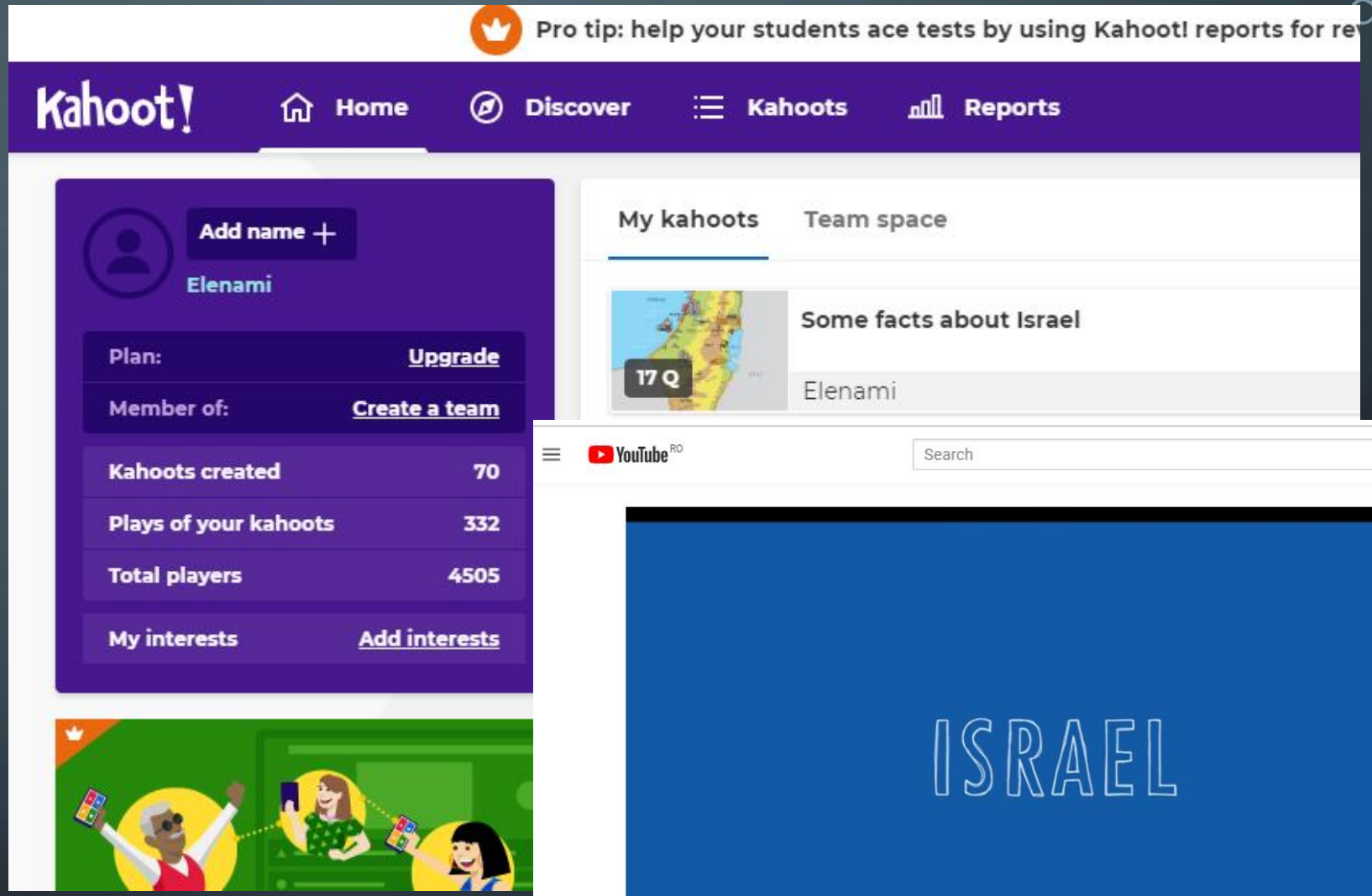
Effort to pray and listen

Sermon at a mosque.the

Wear new clothes, visit f

Members and may symb

Sacrifice an animal.


Pro tip: help your students ace tests by using Kahoot! reports for re
Kahoot!
Home
Discover
Kahoots
Reports
Add name +
Elenami
Plan:
Upgrade
Member of:
Create a team
Kahoots created
70
Plays of your kahoots
332
Total players
4505
My interests
Add interests
My kahoots
Team space
17 Q
Some facts about Israel
Elenami
YouTube RO
Search
ISRAEL
When you hear the word “Israel”,
0:00 / 6:18
68 Facts You Probably Didn't Know About Israel
1,176,458 views
18K
3.9K
SHARE
SAVE

DEVELOPING COLLABORATIVE ONLINE INTERNATIONAL COURSES

Course Options

Materials

Updates

Gradebook

Grade Setup

Badges

Attendance

Members

Access Code

Z8CR5-TRR7R

Reset

Add Materials | Options

WILLIAM: ERASMUS+ Group for Virtual Classroom discussions

Virtual Exchange Overview

The goal of this virtual exchange is to provide teacher candidates at university in Israel and Sweden with international experience in discussion and collaboration with their international peers on topics and tasks related to the integration of technology in language teaching. Participants will not only gain experience in using and analyzing different digital tools for language teaching but also increase awareness of their own and their partners' culturally situated education practices around language teaching and learning and uses of technology.

Task 1 - Getting to Know (Due 8 May)

The first task invites you to introduce yourself to your group members with a video. In this folder are **Instructions** for this task and for responding to your group members' videos as well as **Discussion Forums** for each group.

Task 2 - Comparing and Contrasting Innovative Technologies (Due 23 May)

This second task asks you to do three things: (1) decide on a tool for (either synchronous or asynchronous) discussion, (2) compare and contrast perspecitives and experiences in your countries/teaching context regarding three different technology-mediated teaching practices, and (3) post 5 different key and meaningful points/differences/concerns that came up in your discussion to your group's discussion forum.

Task 3 - Collaborating on Task Design (Due 5 June)

This third task asks each group to collaboratively create a task description for a Virtual Exchange project involving secondary/high school classes from Israel and Sweden.

EUROPEAN CENTRE FOR MODERN LANGUAGES

Mobility in teacher education

Student teachers at universities or teacher training colleges usually participate in long-term mobility activities lasting from one to a few semesters. Such mobility activities frequently entail studying abroad and/or some elements of teaching practice at schools. Groups of student teachers may also participate in shorter initiatives, during which they move to a new location for a few days to attend a short series of classes or complete a project with their colleagues in the host institution. Alternatively, they can be involved in virtual mobility activities, which enable student teachers to contact representatives of partner institutions by using ICT.

Lesson plans

PluriMobil offers 14 lesson plans for teacher training and ready-made materials that support the entire process of mobility.

The students involved in mobility will be the teachers of tomorrow. Consequently, their stay abroad/in another community will aim at different kinds of objectives:

- plurilingual competences;
- intercultural communicative competences;
- autonomous learning skills;
- reflective skills and teaching competences.

Best practice

- Double scenario: Mirjam Egli Cuenat, Lukas Bleichenbacher and Ruth Frehner, teacher trainers at the University of Teacher Training St. Gallen, Switzerland
- Go International!: International Module. Dr. Christine Lechner and Mag. Melanie Steiner Pädagogische Hochschule Tirol (PHT)

Learning scenarios

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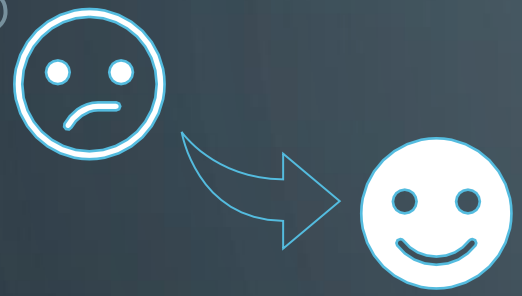

- TIMING
  - VIRTUAL EXCHANGE PARTNERING FAIR
- SYLLABUS
  - TASKS → 21ST CENTURY SKILLS
- IMPLEMENTATION
  - STUDENT ENGAGEMENT
  - FACILITATED DISCUSSIONS

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Learning scenarios

PluriMobil lesson plans support all stages of a mobility experience: preparatory phase, the mobility experience itself and the follow-up period.

Sample exercises your students can be engaged in before, during and after a mobility experience:

BEFORE

- Defining one's identity: who am I?
- Preparing oneself for a mobility activity (to imagine what it would be like)
- Developing language skills and strategies facilitating successful intercultural communication
- Setting one's own learning goals
- Preparing materials to be used with peers in the host institution

DURING

- Collecting intercultural discoveries
- Applying language skills and strategies in real-life communication
- Keeping a portfolio or a personal diary of one's development
- Interacting with peers in the host institution

AFTER

- Looking back at one's personal development and pieces of evidence
- Presenting one's mobility experiences at the home institution
- Assessing one's own language achievement
- Student teachers: preparing activities to support the mobility activities of their students in the future

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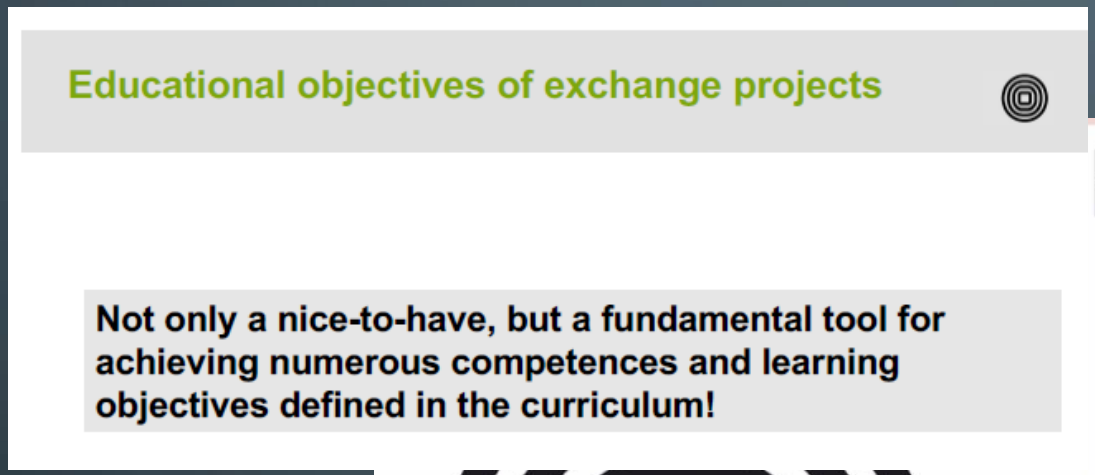
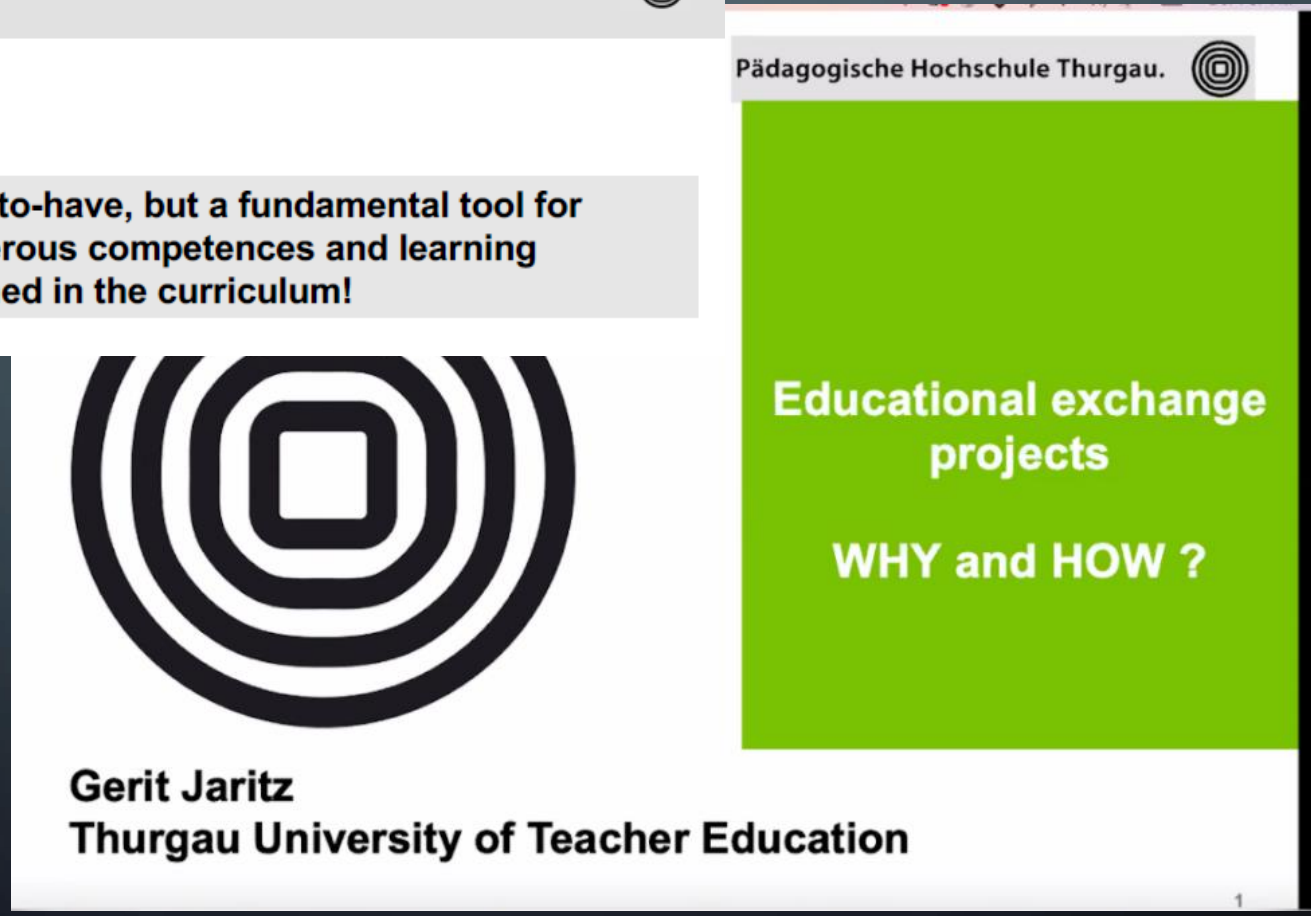
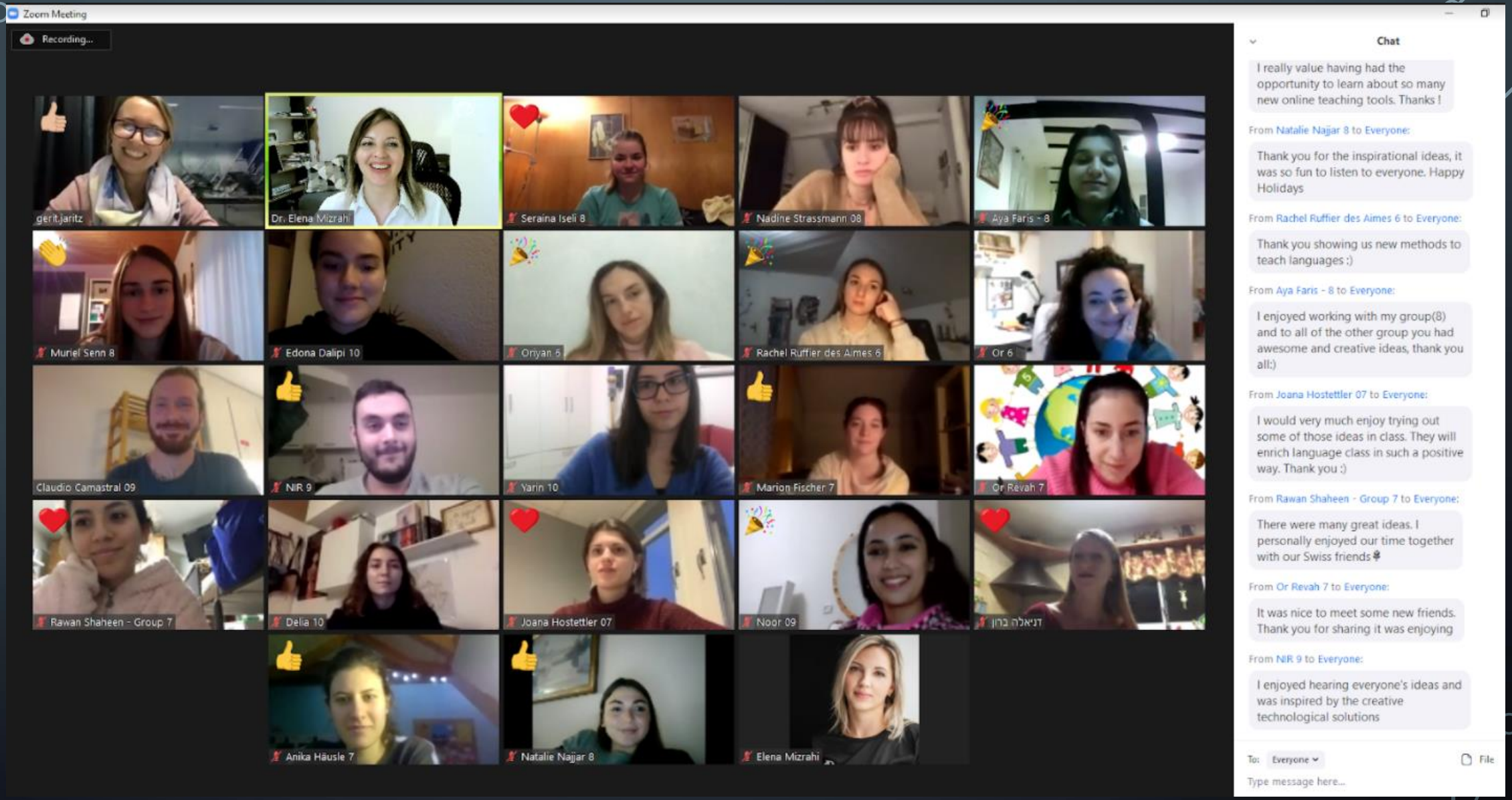
&
THURGAU UNIVERSITY OF TEACHER EDUCATION, SWITZERLAND






Zoom Meeting
Recording...
gerit.jaritz
Dr. Elena Mizrahi
Seraina Iseli 8
Nadine Strassmann 08
Aya Faris - 8
Muriel Senn 8
Edona Dalipi 10
Oriyan 5
Rachel Ruffier des Aimes 6
Or 6
Claudio Camastral 09
NIR 9
Yarin 10
Marion Fischer 7
Or Revah 7
Rawan Shaheen - Group 7
Delia 10
Joana Hostettler 07
Noor 09
דניאלה ברון
Anika Häusle 7
Natalie Najjar 8
Elena Mizrahi
Chat
I really value having had the opportunity to learn about so many new online teaching tools. Thanks !
From Natalie Najjar 8 to Everyone:
Thank you for the inspirational ideas, it was so fun to listen to everyone. Happy Holidays
From Rachel Ruffier des Aimes 6 to Everyone:
Thank you showing us new methods to teach languages :)
From Aya Faris - 8 to Everyone:
I enjoyed working with my group(8) and to all of the other group you had awesome and creative ideas, thank you all:)
From Joana Hostettler 07 to Everyone:
I would very much enjoy trying out some of those ideas in class. They will enrich language class in such a positive way. Thank you :)
From Rawan Shaheen - Group 7 to Everyone:
There were many great ideas. I personally enjoyed our time together with our Swiss friends
From Or Revah 7 to Everyone:
It was nice to meet some new friends. Thank you for sharing it was enjoying
From NIR 9 to Everyone:
I enjoyed hearing everyone's ideas and was inspired by the creative technological solutions
To: Everyone
File
Type message here...

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HOW TO ENSURE STUDENT ENGAGEMENT?

Student-centered interactive presentations

Practice: CREATIVE COLLABORATIVE TASKS

Tools and PBL production - OUTPUT

Collaborative Task Design: Group 2

Food (Dishes and Recipes)

- **Description**
  Exchange of typical dishes of country but have to try and pronou
  the ingredients in the foreign language. First, the students will g
  know the ingredients of the dish in the foreign language and the
  will be given the recipe but as a puzzle.
- **Learning Objectives**
- Students learn about dishes from the foreign country and also
  new words.
- Learn about the cultural aspect of the meal/dish.
- **Instructions and tools**
- Online dictionary - Google translate or others
- Zoom (in order to communicate)
- Padlet (in order to create a recipe puzzle)

elenam@technion.ac.il

SOME PRACTICES WHICH FACILITATE STUDENT COLLABORATION AND ENGAGEMENT

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MY PERSONAL FAVOURITES FOR STUDENT ENGAGEMENT:

Teacher led Student-centered interactive presentations –

Collaborative Boards, Polls, Games, ways to elicit students' knowledge, emotions etc. (written, oral, live or recorded, "draw it")

- Nearpod
- Zeetings
- Forums on Moodle during ZOOM (including video & audio)
- Quizlet
- Google Slides, PowerPoint, Emaze, Prezi

Introduce Yourself!
Flipgrid - Video for student enga
https://flipgrid.com
Translate
Orbit
Scholar
הורדות
גורדון
Macmil
UniLib
Tomax
Kahoot!
Quizlet
Nearpod
Ohalo
Outlook
Mofet
Flipgrid
Educator Login
Resources
Sign up. It's
Where social learning happens.
Enter a Flip Code
to go to your Grid

GRID DETAILS

Flip Code: 8v4qx67

Add CoPilots to your Grid

Speaking lessons with Elena

Active | Share Grid | Grid Actions

8 Topics + New Topic

96 videos **1867** views **29.1h** engagement

Export Data | Search Topics

Pin	Topic Name	Flip Code	Display Date ↓	Engagement	Activity	
	Ideas 0 videos 0 views			-	Hidden	Actions
	Technology In EFL 46 videos 1034 views	d5fe1632	Mar 17, 2019	19 hrs	Active Share	Actions

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