

International Financial Markets

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Course: International Financial Markets

Students

- ❑ 6 Israeli (English speakers, law students 3rd final year of LLB)
- ❑ 12 Polish (no English requirement), MA Law & Econ
- ❑ 1 Italian, MA business student

Professors

- ❑ Israeli (L&E), Polish (L&E), UN specialist (E)
- ❑ Each taught a batch of classes within the semester
- ❑ Coordinated syllabus in advance
- ❑ Attended each other's class
- ❑ Important: we had previous experience with each other

- ❑ We have a trailer ...

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Pedagogical aspects:

- ❑ We stayed with the basics (because some students were less tech savvy)
- ❑ Each class had some lecturing, discussion, group tasks in zoom breakout rooms

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Challenges:

1. Finding partners
2. Administrative coordination: course dates, semesters, holidays, time slots, time zone issues, attendance policy, camera policy, internet access, unforeseen events in one country
3. Teaching methods (for professors)
4. Cultural differences in learning, discussion, etc (for students)
5. Differences in fundamental knowledge and background (for students)

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Possible solution (old school): send them to read something

Possible solution (new school): prepare your own pre-recorded short movie to get everyone on the same page

3 Observations

Set up issues:

- Institutional support is crucial
- Need for a transnational network of professors that are interested in collaborative teaching in their field
- Interacting with other professors: all-in or hands-off

Student Interaction:

- Engage the students in advance and create motivation
- Spend time on social interaction per se
- Allow yourself some fun moments

This is how we celebrated
Hanukah

And this was Christmas

Thank you