WILLIAM
Internationalization at Home
Co-funded by the
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What is Internationalization at Home?

"THE **PURPOSEFUL** INTEGRATION OF INTERNATIONAL AND INTERCULTURAL DIMENSIONS INTO THE **FORMAL** AND **INFORMAL CURRICULUM** FOR **ALL** STUDENTS WITHIN DOMESTIC LEARNING ENVIRONMENTS."

(Beelen & Jones, 2015)

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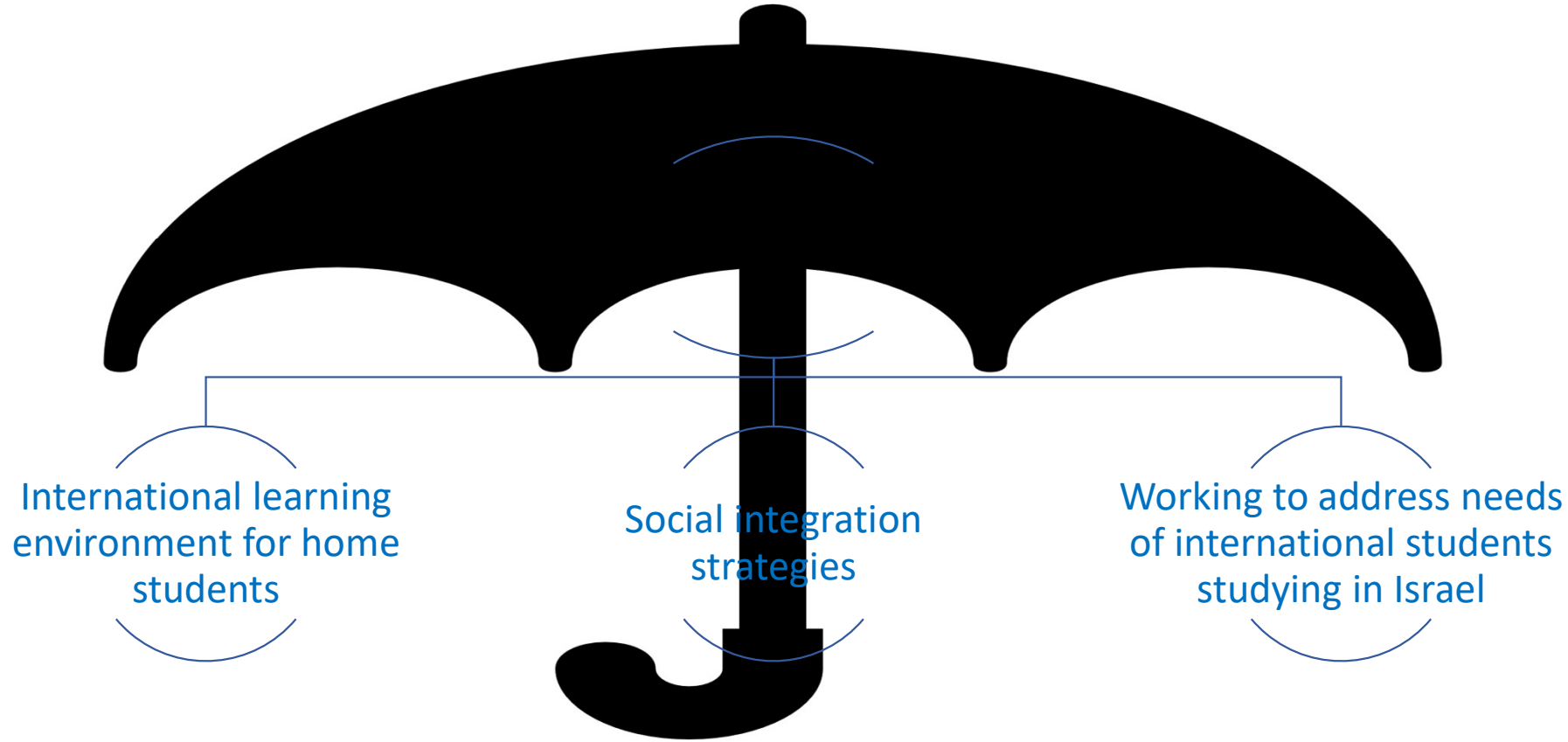
WILLIAM

The main objective of WILLIAM is to support the advancement of “Internationalization at Home” strategies.

Creating an international campus for the benefit of all students.

WILLIAM strategy for IaH



IMPACT – 4 levels

National Level:
Promote a set of measures that support IaH strategies and policies across IL HEIs.

Institutional Level:
International student support services, through development of protocols/guidelines and social integration schemas.

Faculty/Curriculum Level:
Promoting virtual international classrooms and additional modules of internationalized learning as a means to engage faculty and students in international environments, without having to go abroad.

Student Level:
International students feel safe and comfortable in their learning environment and in the host society.
Local students are exposed to an international learning environment and gain skills that prepare them to function in international setting.

What are the five most important tangible outcomes of WILLIAM?

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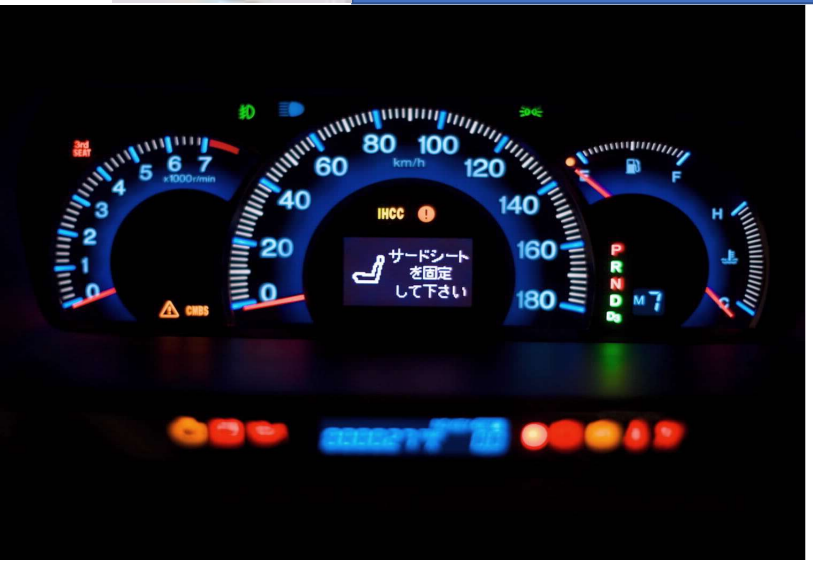
1 Creation of standards for ‘Internationalization at Home’ for Israeli HEIs, along with a toolkit for IaH, including self-assessment - all accessible on the WILLIAM website.

National Level:
Promote a set of measures that support IaH strategies and policies across IL HEIs.



IMPI-IL: Indicators for Mapping and Profiling Internationalization at Home https://william-erasmus.com/indicators-for-mapping-and-profiling-internationalization-at-home-within-israeli-higher-ed-institutions/

- Assessment of current IaH within your institution (0-100%)
- Help in identification of gaps in IaH strategy
- Toolkit for how to implement possible models of activities
- Benchmarking to assess progress

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2 Guidelines and policies within the International Relations Office to support incoming students across 7 Israeli partner HEIs.

Institutional Level:
International student support services, through development of protocols/guidelines and social integration schemas.

- ✓ Best Practices for Safety and Security of International Students – Training Module https://william-erasmus.com/best-practices-on-safety-and-security-for-international-students-training-module/
- ✓ Benchmarking for Safety, Security, Protocols – based on gathering of best practices
- ✓ Resources and consultation for international offices to help cope with COVID19 https://william-erasmus.com/category/coping-with-covid-19/

3 New and revised social integration programs

Institutional Level:
International student support services, through development of protocols/guidelines and social integration schemas.

Buddy System: ESN Best Practices, featured testimonial video & case study
https://william-erasmus.com/category/social/

MORE TO COME…

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4 Faculty and staff trained and competent in working with international students and promoting internationalization at home across Israeli partner HEIs

Student Level:
International students feel safe and comfortable in their learning environment and in the host society.
Local students are exposed to an international learning environment and gain skills that prepare them to function in an international setting.

12 On line trainings on different aspects of IaH https://william-erasmus.com/william-virtual-trainings/

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5 Virtual classrooms piloted and integrated into the curriculum across 7 Israeli partner HEIs

Faculty/Curriculum Level:
Promoting virtual international classrooms and additional modules of internationalized learning as a means to engage faculty and students in international environments without having to go abroad.

-Training sessions
-Virtual Classroom Video
-Student questionnaire assessing international component of course.
https://william-erasmus.com/category/virtual-classroom-development-tool/

MORE TO COME…
-Collecting results on impact of courses on students
-Testimonials video from participating faculty and students

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Today's Training Session

- Two of WILLIAM's Internationalization at Home strategies will be presented with tools that you can use to implement in your institutions
  1) Safety & security of international students - focus on the WILLIAM developed training module
     - Presented by Dr. Hila Nevo, Tel Hai College, Israel
  2) Collaborative virtual international classrooms – focus on tools for a successful virtual exchange
     - Presented by Dr. Elena Mizrahi, Gordon Academic College of Education, Israel

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WP2 Development Roadmap

CBHE Virtual Fair
October 26, 2021

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WP2 - OUR MISSION

- Create infrastructure for guidelines, policies, protocols and procedures for incoming international students to be produced by Israeli partners.
- Pilot social integration services at Israeli partner institutions.
- Devise Safety and Security Best Practices to be used by partner institutions.
- Prepare and implement training modules in conjunction with EU partners.

Incoming students' protocols and procedures

Institutional S&S protocols and procedures

Institutional training module: https://william-erasmus.com/best-practices-on-safety-and-security-for-international-students-training-module/

Collecting → Constructing → Reviewing → Devising → Training

A 'complete' incoming students toolkit:

https://william-erasmus.com/incoming-students-guidelines-and-protocols/

Best practices on Safety and Security:

https://william-erasmus.com/best-practices-on-safety-and-security-for-international-students/

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HOW TO ENGAGE STUDENTS IN VIRTUAL COLLABORATION

OCTOBER, 2021 DR. ELENA MIZRAHI

COLLEGE OF EDUCATION GORDON www.gordon.ac.il ISRAEL

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Elena Mizrahi, PhD
Gordon Academic College of Education, Haifa, Israel

- Teacher Trainer & Academic English Courses
- ERASMUS+ Mobility and Exchange programs

- The Use of Technology in Education
- Virtual Exchange (Telecollaboration) between Israel and our partners worldwide

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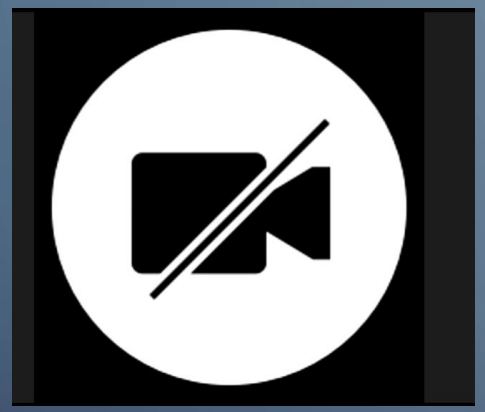
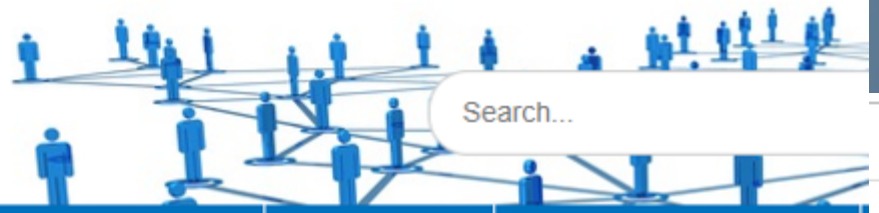
IMPLEMENTING A SUCCESSFUL VIRTUAL EXCHANGE





All Materials

Course Options

Materials

Updates

Gradebook

Grade Setup

Badges

Attendance

Members

Access Code

Z8CR5-TRR7R

Reset

Virtual Exchange Overview

The goal of this virtual exchange is to provide teacher candidates at university in Israel and Sweden with international experience in discussion and collaboration with their international peers on topics and tasks related to the integration of technology in language teaching. Participants will not only gain experience in using and analyzing different digital tools for language teaching but also increase awareness of their own and their partners' culturally situated education practices around language teaching and learning and uses of technology.

Task 1 - Getting to Know (Due 8 May)

The first task invites you to introduce yourself to your group members with a video. In this folder are **Instructions** for this task and for responding to your group members' videos as well as **Discussion Forums** for each group.

Task 2 - Comparing and Contrasting Innovative Technologies (Due 23 May)

This second task asks you to do three things: (1) decide on a tool for (either synchronous or asynchronous) discussion, (2) compare and contrast perspecitives and experiences in your countries/teaching context regarding three different technology-mediated teaching practices, and (3) post 5 different key and meaningful points/differences/concerns that came up in your discussion to your group's discussion forum.

Task 3 - Collaborating on Task Design (Due 5 June)

This third task asks each group to collaboratively create a task description for a Virtual Exchange project involving secondary/high school classes from Israel and Sweden.

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1. HOW TO FACILITATE STUDENT ENGAGEMENT?

2. HOW TO MAKE AN ONLINE VIRTUAL EXCHANGE MORE INTERACTIVE AND MEANINGFUL?

Technical tools and students' feedback

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PROMOTING STUDENT ENGAGEMENT:

PPP:

Presentation

Practice

Production

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PROMOTING STUDENT ENGAGEMENT:

Teacher led Student-centered interactive presentations –

Collaborative Boards, Polls, Games, ways to elicit students' knowledge, emotions etc. (written, oral, live or recorded, "draw it")

- Nearpod
- Zeetings
- Forums on Moodle during ZOOM (including video & audio)
- Quizlet
- What about PowerPoint, Emaze, Prezi etc.?

Presentation

nearpod How it Works Explore Lessons Schools & Districts Students Enter CODE Schedule Demo Log In

Bringing Engagement and Joy to Every Classroom

Ready-to-run K-12 lessons delivered through an award-winning student engagement platform

For Teachers

Interactive learning experiences your students will love

Start Exploring For Free!

or

Create your own lesson →

For Schools & Districts

A comprehensive platform built to make teac technology easy

Learn More

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PROMOTING STUDENT ENGAGEMENT:

Student-centered individual comprehension check, competitions, games:

- Nearpod quiz and games, interactive activities
- Quizlet Live
- Kahoot
- ZOOM poll
- Quizizz (Socrative, Triventy, etc.)

Practice

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PROMOTING STUDENT ENGAGEMENT:

Student-centered PBL: Breakout Rooms

- Google Slides (collaborative mini-presentation preparation → ZOOM live 1 minute student presentations)

Production

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PROMOTING STUDENT ENGAGEMENT:

Student-centered PBL: Breakout Rooms

- Padlet (collaborative projects)
- https://padlet.com/mizrahielena/mv9egy00w5no

Production

Dashboard | Introduce Yourself!

https://padlet.com/mizrahielena/kdo7g6qxnbz0

Yahoo | Translate | Orbit | Scholar | הורדות | גורדון | Macmil | UniLib | Tomax | Kahoot! | Quizlet | Nearpod | Ohalo | Outlook | Mofet | התחל לשחק

2. I'm adventurous and creative.
3. I'm open to all types of new technologies but I still prefer paper books.

0

Add comment

Dorin Levy

1. Cooking is my passion and I

years old. I live in Haifa I am happily married to my wife Anna. I love sports a specially skiing and running.

1

Add comment

Rula Alwan

Hello everyone , My name is Rula , I'm 24 years old . I have a degree in English .I teach a private lessons . I like shopping and accessories ! I adore animals ,especially cats , I have a cat called Mesho ! it

2. I stat my mornings with madetation
3. I love to sing

1

Add comment

Tom Dahan

Hello everyone!
I really like to go hiking with my friends and family. My favorite food is pizza.
I work as a chef in a restaurant.

I am 22 years old. Reading is my passion. I Really enjoy my own company. Im not a morning person and I have a RBF.

2

Add comment

Alex Sarbeni

I am a mother of 2 adorable children, a lawyer, and I have decided to start studying in the retraining program since I realy love English, children and teaching.

4

Add comment

Lana Zayed

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PROMOTING STUDENT ENGAGEMENT:

Student-centered PBL: Breakout Rooms

- Peer assessment: creating and playing online games (VE)
- Online books: https://app.bookcreator.com/library/-LyAz3F5HvN_sDzAH9aI

Production

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PROMOTING STUDENT ENGAGEMENT:

Student-centered PBL: Breakout Rooms

- Students upload their screencasts or Zoom presentations for peer assessment
- Schoology

schoology
A PowerSchool Unified Classroom™ Product

Production

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PROMOTING STUDENT ENGAGEMENT:

Student-centered PBL: Breakout Rooms

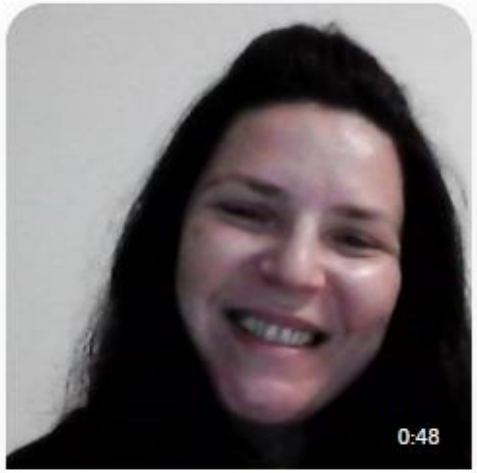
- Flipgrid & other Microsoft Education tools

Production

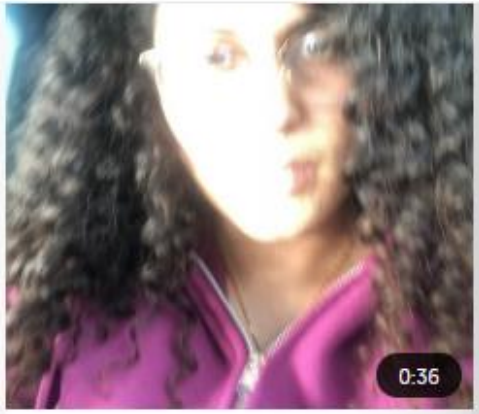
Introduce Yourself!
Flipgrid - Video for student enga
https://flipgrid.com
Translate
Orbit
Scholar
הורדות
גורדון
Macmil
UniLib
Tomax
Kahoot!
Quizlet
Nearpod
Ohalo
Outlook
Mofet
Flipgrid
Educator Login
Resources
Sign up. It's
Where social learning happens.
Enter a Flip Code
to go to your Grid

4b7e27d7

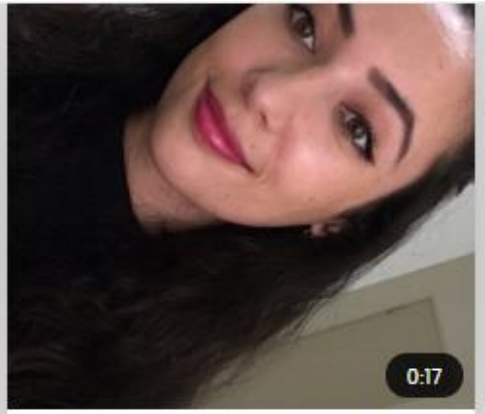
Flipgrid



Orly S.



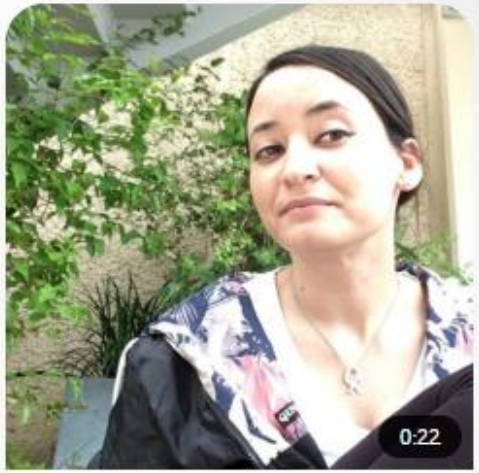
רובה ד.

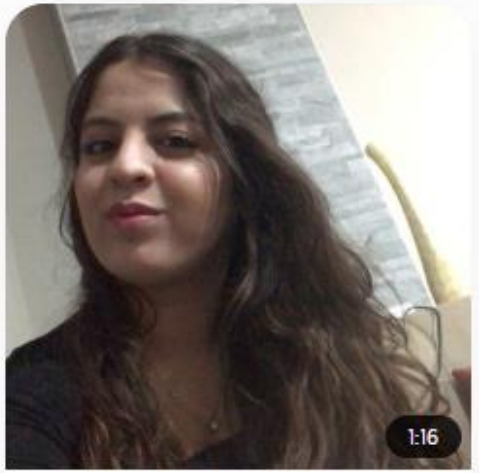


נור ג.

Limor A.

Mahran M.





GRID DETAILS

Flip Code: 8v4qx67

Add CoPilots to your Grid

Speaking lessons with Elena

Active | Share Grid | Grid Actions

8 Topics

New Topic

96 videos 1867 views 29.1h engagement

Export Data | Search Topics

Pin	Topic Name	Flip Code	Display Date ↓	Engagement	Activity	
	Ideas 0 videos 0 views			-	Hidden	Actions
	Technology In EFL 46 videos 1034 views	d5fe1632	Mar 17, 2019	19 hrs	Active Share	Actions

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SOME PRACTICES WHICH FACILITATE STUDENT COLLABORATION AND ENGAGEMENT

Elena Mizrahi + 11 · 1mo

All about our beautiful country

Add interesting facts, pictures, and links to videos

Location in the world

Popular food

Interesting places

About population

population of **approximately 8,985,000 inhabitants** as of January 2019.

Its population is divided to four religions and two languages

The religions

There are four religions:

1.Judaism

2.Islam

3.Christianity

4. Druzism

National holidays

Passover, also called Pe

Eid al-Adha

Many Muslims make a s

Effort to pray and listen

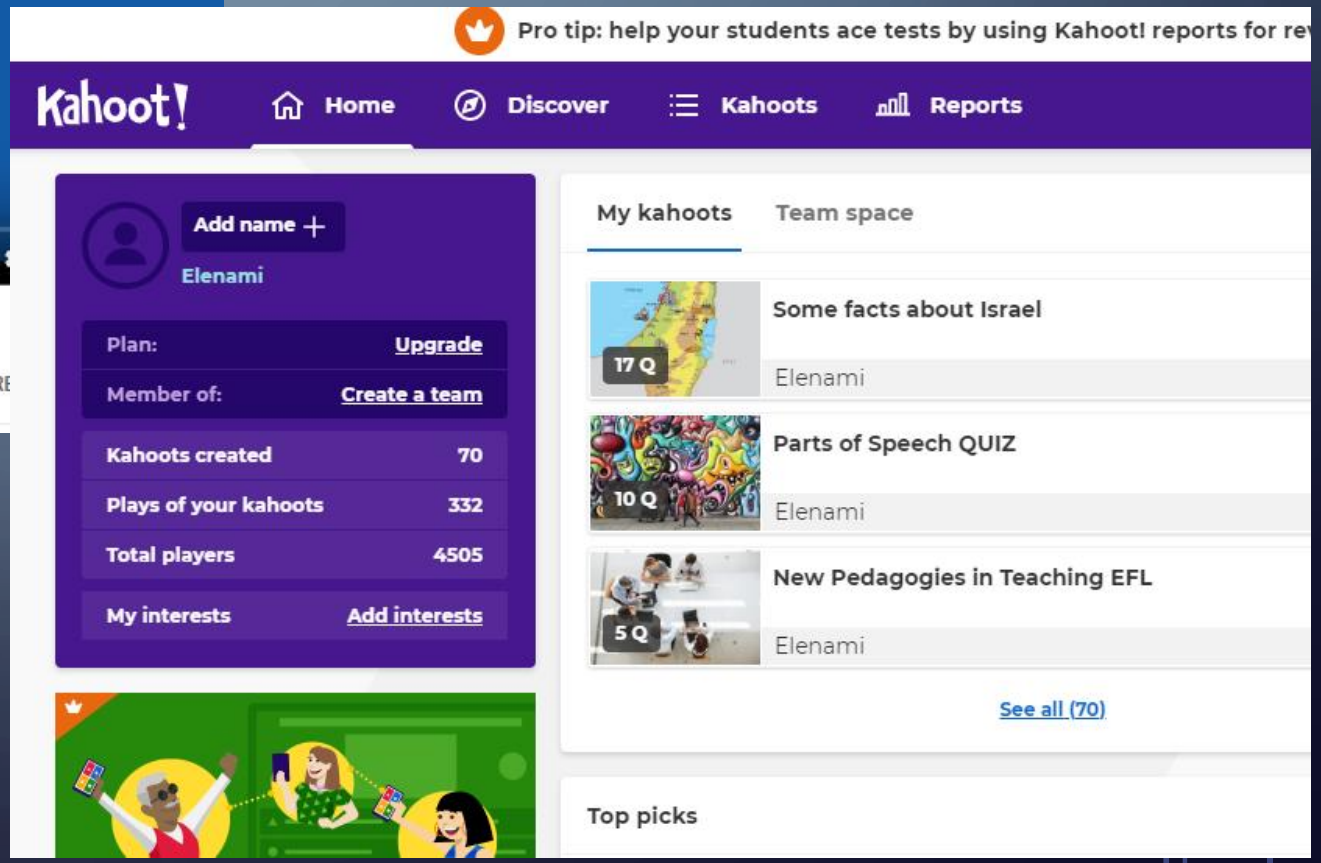
Sermon at a mosque.the

Wear new clothes, visit f

Members and may symb

Sacrifice an animal.

YouTube RO
Search
ISRAEL
When you hear the word “Israel”,
0:00 / 6:18
68 Facts You Probably Didn't Know About Israel
1,176,458 views
18K
3.9K
SHARE


Pro tip: help your students ace tests by using Kahoot! reports for re
Kahoot!
Home
Discover
Kahoots
Reports
Add name +
Elenami
Plan: Upgrade
Member of: Create a team
Kahoots created 70
Plays of your kahoots 332
Total players 4505
My interests Add interests
My kahoots
Team space
Some facts about Israel
17 Q
Elenami
Parts of Speech QUIZ
10 Q
Elenami
New Pedagogies in Teaching EFL
5 Q
Elenami
See all (70)
Top picks

Microsoft | Community

Training Resources Programs Community Skype in the Classroom

Home > Skype in the Classroom

Skype in the Classroom

Watch the video

Celebrate Oceans Month 2019!

Connect with experts to inspire your students to honor and protect the world's oceans and the lives living within them.

Schedule A Sessio

Skype in the Classroom is a free community that offers live transformative educational experiences for students including Virtual Field Trips, talks from Guest Speakers, classroom to classroom connections, and live collaboration projects.

JOIN AS AN EDUCATOR >

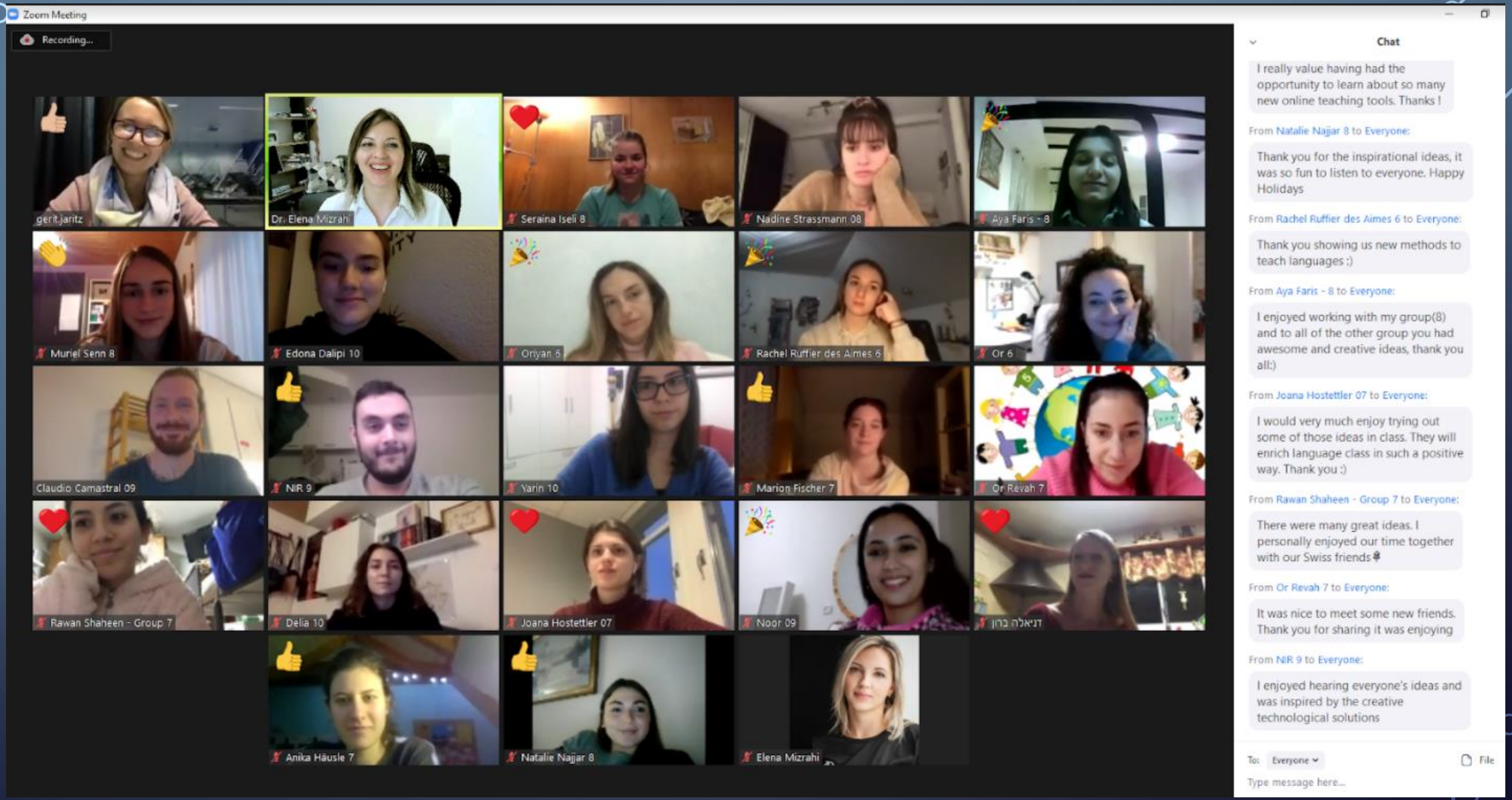
BECOME A GUEST SPEAKER >

https://photos.google.com/photo/AF1QipNYn1fg6YazlEfoTArCU-yqa5pLpgF9ggFwQ775

Like Comment Share

1

YES


Zoom Meeting
Recording...
gerit.jaritz
Dr. Elena Mizrahi
Seraina Iseli 8
Nadine Strassmann 08
Aya Faris - 8
Muriel Senn 8
Edona Dalipi 10
Oriyan 5
Rachel Ruffier des Aimes 6
Or 6
Claudio Camastral 09
NIR 9
Yarin 10
Marion Fischer 7
Or Revah 7
Rawan Shaheen - Group 7
Delia 10
Joana Hostettler 07
Noor 09
דניאלה ברון
Anika Häusle 7
Natalie Najjar 8
Elena Mizrahi
Chat
I really value having had the opportunity to learn about so many new online teaching tools. Thanks !
From Natalie Najjar 8 to Everyone:
Thank you for the inspirational ideas, it was so fun to listen to everyone. Happy Holidays
From Rachel Ruffier des Aimes 6 to Everyone:
Thank you showing us new methods to teach languages :)
From Aya Faris - 8 to Everyone:
I enjoyed working with my group(8) and to all of the other group you had awesome and creative ideas, thank you all:)
From Joana Hostettler 07 to Everyone:
I would very much enjoy trying out some of those ideas in class. They will enrich language class in such a positive way. Thank you :)
From Rawan Shaheen - Group 7 to Everyone:
There were many great ideas. I personally enjoyed our time together with our Swiss friends
From Or Revah 7 to Everyone:
It was nice to meet some new friends. Thank you for sharing it was enjoying
From NIR 9 to Everyone:
I enjoyed hearing everyone's ideas and was inspired by the creative technological solutions
To: Everyone
File
Type message here...

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HOW TO ENSURE STUDENT ENGAGEMENT? SUMMARY:

Student-centered interactive presentations

Practice: CREATIVE COLLABORATIVE TASKS

Tools and PBL production - OUTPUT